

FEEDBACK ANALYSIS ON CURRICULUM 2023-2024 DEPARTMENT OF PHYSICS

CONTENTS

- 1) Students Feedback Analysis on Curriculum/Syllabus
- 2) Teachers Feedback Analysis on Curriculum/Syllabus
- 3) Alumni Feedback Analysis on Curriculum/Syllabus
- 4) Employer's Feedback Analysis on Curriculum/Syllabus
- 5) Parents Feedback Analysis on Curriculum/Syllabus



1) STUDENTS FEEDBACK ANALYSIS ON CURRICULUM

For the academic year 2023-24, the feedback of syllabus was collected from students. The following parameters were analysed for UG and PG courses on a four-point scale.

- a) The syllabus is suitable for the programme, need based and updated.
- b) The syllabus has good balance between theory and application.
- c) The syllabus generate interest in subject area.
- d) The syllabus is relevant to professional development and preparation of job.
- e) The syllabus prepares and motivates to pursue higher education/research.

The student feedback form consisted of questions that truly indicated their satisfaction level about the syllabus. Given below are the conclusions obtained by analysing the student's feedback for the academic year 2023-2024.

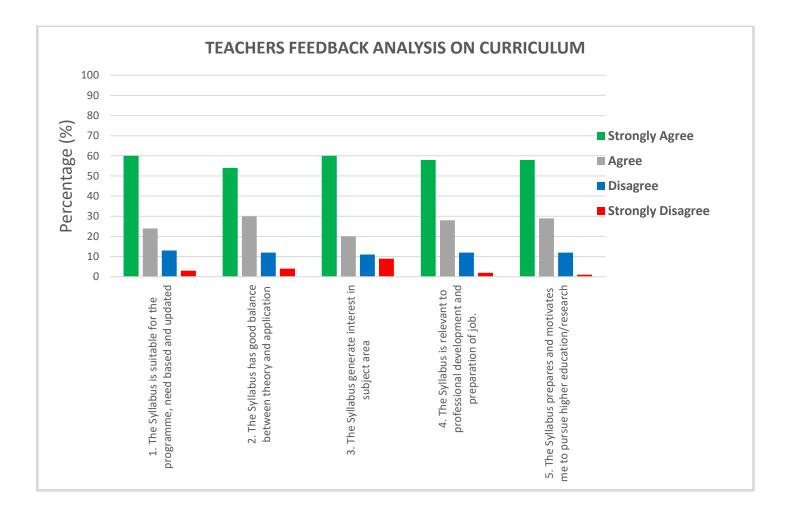
- Most of the students (84%) agreed to the statement that the syllabus is suitable to the programme, need based and updated.
- There is an agreement (84%) to the fact that the syllabus has a good balance between theory and application
- The syllabus generated interest in the subject area for 80% of them.
- The syllabus is relevant to professional development and preparation for jobs for 86% of them.
- The syllabus prepared and motivated 87% of them to pursue higher education /research.





Feedback Question	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The Syllabus is suitable for the programme, need based and updated	60	24	13	3
2. The Syllabus has good balance between theory and application	54	30	12	4
3. The Syllabus generate interest in subject area	60	20	11	9
4. The Syllabus is relevant to professional development and preparation of job.	58	28	12	2
5. The Syllabus prepares and motivates me to pursue higher education/research	58	29	12	1







2) TEACHERS FEEDBACK ANALYSIS ON CURRICULUM

For the academic year 2023-24, the feedback of syllabus was collected from Teachers. The following parameters were analysed on a four-point scale.

- a) The Syllabus is suitable for the programme, need based, updated and good balance between theory and application
- b) The Syllabus provides comprehensive knowledge and perspective in the subject area
- c) The assessment and evaluation system objectively measures the course outcomes and program specific outcomes
- d) The college has enough relevant resources which are updated regularly for teaching learning purposes
- e) Course content has enough scope for development of analytical, logical, technical and creative skills to students
- f) The syllabus has prospects for competitive exams/ higher education/ employability

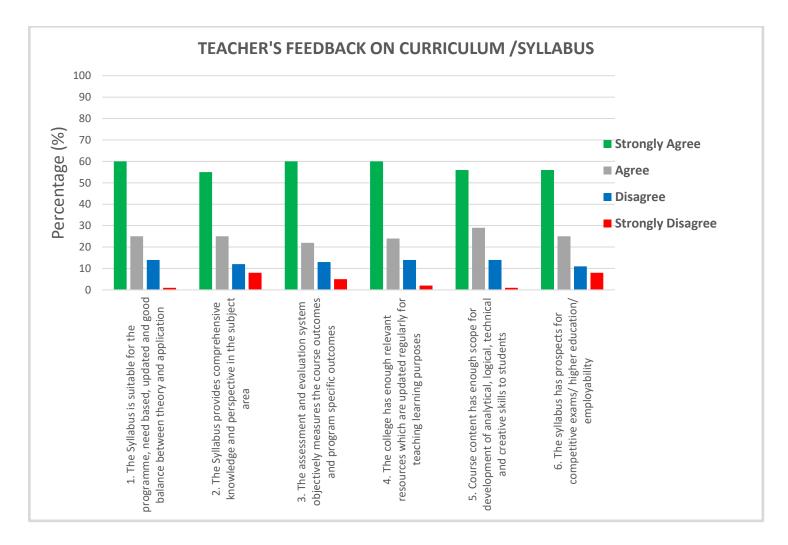
The student feedback form consisted of questions that truly indicated their satisfaction level about the syllabus. Given below are the conclusions obtained by analysing the teacher's feedback for the academic year 2023-2024.

- Most of the teachers (85%) agreed to the statement that the syllabus is suitable to the programme, need based, updated and good balance between theory and application
- There is an agreement (80%) to the fact that the syllabus provides comprehensive knowledge and perspective in the subject area
- The assessment and evaluation system objectively measures the course outcomes and program specific outcomes is agreed by 82% of faculty
- 84% of the faculties agree very well that the college has enough relevant resources which are updated regularly for teaching learning purposes
- Comparatively, most of the faculties (85%) agree to the fact that the course content has enough scope for development of analytical, logical, technical and creative skills to students.
- The syllabus has prospects for competitive exams/ higher education/ employability in the perspective 81% of the faculties



Feedback Question	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The Syllabus is suitable for the programme, need based, updated and good balance between theory and application	60	25	14	1
2. The Syllabus provides comprehensive knowledge and perspective in the subject area	55	25	12	8
3. The assessment and evaluation system objectively measures the course outcomes and program specific outcomes	60	22	13	5
4. The college has enough relevant resources which are updated regularly for teaching learning purposes	60	24	14	2
5. Course content has enough scope for development of analytical, logical, technical and creative skills to students	56	29	14	1
6. The syllabus has prospects for competitive exams/ higher education/ employability	56	25	11	8







3) ALUMNI FEEDBACK ANALYSIS ON CURRICULUM

For the academic year 2023-24, the feedback of syllabus was collected from stakeholders. The following parameters were analysed for UG and PG courses on a four-point scale.

- a) The syllabus has prospects for competitive exams/ higher education/ employability
- b) The Syllabus generate interest in research
- c) The syllabus has been helpful to you for your present status or employment or higher education.
- d) Course content has enough scope for development of analytical, logical, technical and creative skills to students
- e) Overall rating of the programme and various facilities in the college

The alumni feedback form consisted of questions that truly indicated their satisfaction level about the syllabus. Given below are the conclusions obtained by analysing the alumni's feedback for the academic year 2023-2024.

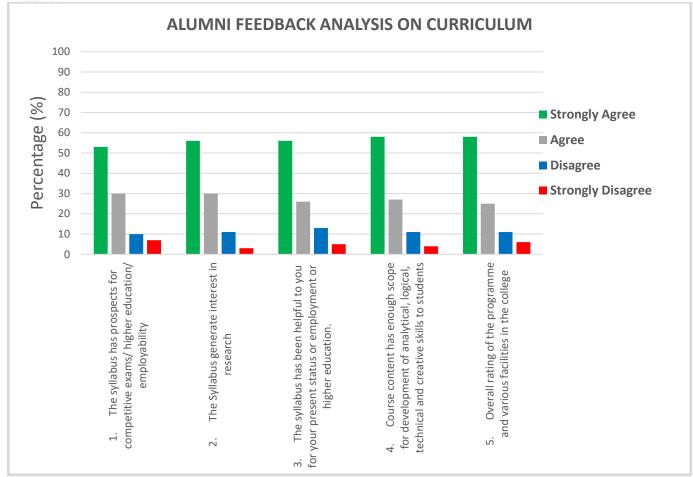
- The employability of the syllabus has been agreed upon by 83% of the respondents.
- The syllabus generated interest in the subject area for 86% of them.
- For 82% of the respondent, the syllabus has been helpful to achieve their current status
- Course content helped 85% of them to develop their analytical, logical, technical and creative skills.
- Around 83% of the alumni have agreed on the programme and facilities of the college



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Feedback Question	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The syllabus has prospects for competitive exams/ higher education/ employability	53	30	10	7
2. The Syllabus generate interest in research	56	30	11	3
3. The syllabus has been helpful to you for your present status or employment or higher education.	56	26	13	5
4. Course content has enough scope for development of analytical, logical, technical and creative skills to students	58	27	11	4
5. Overall rating of the programme and various facilities in the college	58	25	11	6







4) EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM

For the academic year 2023-24, the feedback of syllabus was collected from stakeholders. The following parameters were analysed for UG and PG courses on a four-point scale.

- a) The Syllabus make the student competent
- b) The Syllabus promotes innovative thinking
- c) The Syllabus is effective in developing the entrepreneurial skills of the students
- d) Course content has enough scope for development of analytical, logical, technical and creative skills to students

The employers feedback form consisted of questions that truly indicated their satisfaction level about the syllabus. Given below are the conclusions obtained by analysing the employer's feedback for the academic year 2023-2024.

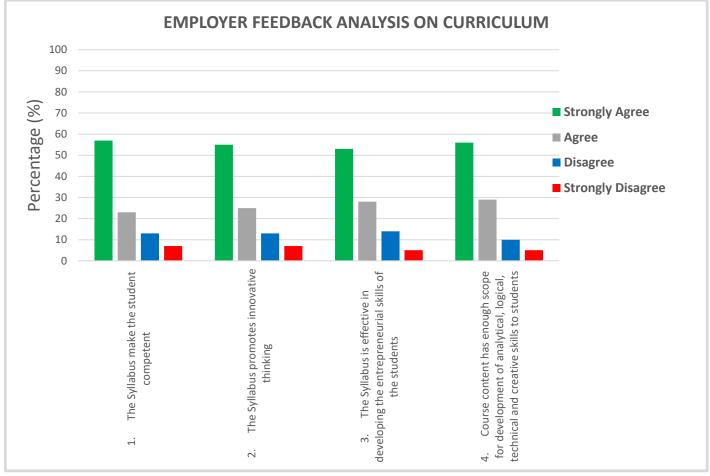
- Most of the employers (79%) agree that the syllabus makes the student competent
- Around 80% of the employers agree that the syllabus promotes innovative thinking.
- The syllabus is effective in developing the entrepreneurial skills of the students and is agreed by most (82%) of the employers.
- 15% of the employers disagrees with the fact that course content has enough scope of the development of analytical, logical, technical and creative skills to the students.





Feedback Question	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The Syllabus make the student competent	57	23	13	7
2. The Syllabus promotes innovative thinking	55	25	13	7
3. The Syllabus is effective in developing the entrepreneurial skills of the students	53	28	14	5
4. Course content has enough scope for development of analytical, logical, technical and creative skills to students	56	29	10	5







5) PARENTS FEEDBACK ANALYSIS ON CURRICULUM/SYLLABUS

For the academic year 2023-24, the feedback of syllabus was collected from stakeholders. The following parameters were analysed for UG and PG courses on a four-point scale.

- a) The Syllabus provides comprehensive knowledge and perspective in the subject area
- b) The Syllabus make the student competent
- c) The Syllabus promotes innovative thinking
- d) The Syllabus prepares and motivates me to pursue higher education/research

The employers feedback form consisted of questions that truly indicated their satisfaction level about the syllabus. Given below are the conclusions obtained by analysing the parent's feedback for the academic year 2023-2024.

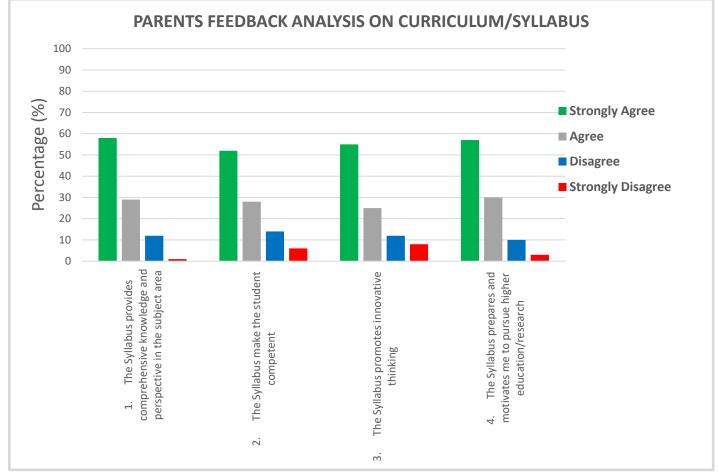
- The syllabus provides comprehensive knowledge and perspective in the subject area is agreed by most (87 %) of the parents.
- Most of the parents (80%) agree that the syllabus makes the student competent
- Around 80% of the parents agree that the syllabus promotes innovative thinking.
- Only 13% of the parents disagrees with the fact that the syllabus prepares and motivates to pursue higher education/research





Feedback Question	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The Syllabus provides comprehensive knowledge and perspective in the subject area	58	29	12	1
2. The Syllabus make the student competent	52	28	14	6
3. The Syllabus promotes innovative thinking	55	25	12	8
4. The Syllabus prepares and motivates me to pursue higher education/research	57	30	10	3







FEEDBACK ANALYSIS ON CURRICULUM 2023-2024 DEPARTMENT OF ECONOMICS

CONTENTS

- 1) Students Feedback Analysis on Curriculum/Syllabus
- 2) Teachers Feedback Analysis on Curriculum/Syllabus
- 3) Alumni Feedback Analysis on Curriculum/Syllabus
- 4) Employer's Feedback Analysis on Curriculum/Syllabus
- 5) Parents Feedback Analysis on Curriculum/Syllabus



1) STUDENTS FEEDBACK ANALYSIS ON CURRICULUM

For the academic year 2023-24, the feedback of syllabus was collected from students. The following parameters were analysed for UG courses on a four-point scale.

- a) The syllabus is suitable for the programme, need based and updated.
- b) The syllabus has good balance between theory and application.
- c) The syllabus generate interest in subject area.
- d) The syllabus is relevant to professional development and preparation of job.
- e) The syllabus prepares and motivates to pursue higher education/research.

The student feedback form consisted of questions that truly indicated their satisfaction level about the syllabus. Given below are the conclusions obtained by analysing the student's feedback for the academic year 2023-2024.

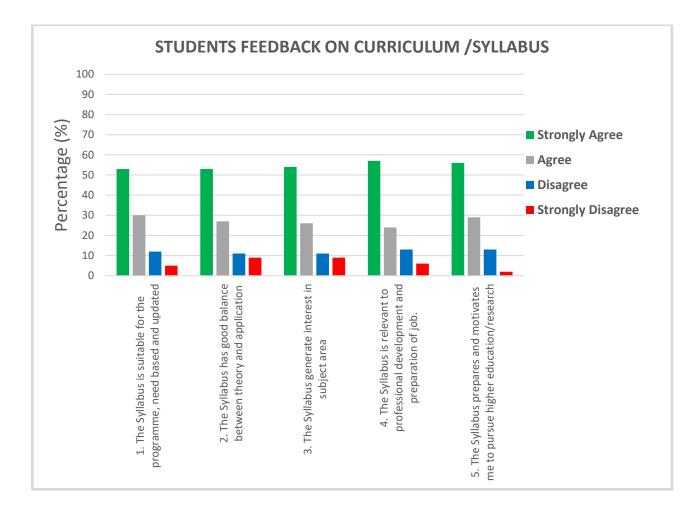
- Most of the students (83%) agreed to the statement that the syllabus is suitable to the programme, need based and updated.
- There is an agreement (80%) to the fact that the syllabus has a good balance between theory and application
- The syllabus generated interest in the subject area for 80% of them.
- The syllabus is relevant to professional development and preparation for jobs for 81% of them.
- The syllabus prepared and motivated 85% of them to pursue higher education /research.





Feedback Question	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The Syllabus is suitable for the programme, need based and updated	53	30	12	5
2. The Syllabus has good balance between theory and application	53	27	11	9
3. The Syllabus generate interest in subject area	54	26	11	9
4. The Syllabus is relevant to professional development and preparation of job.	57	24	13	6
5. The Syllabus prepares and motivates me to pursue higher education/research	56	29	13	2







2) TEACHERS FEEDBACK ANALYSIS ON CURRICULUM

For the academic year 2023-24, the feedback of syllabus was collected from Teachers. The following parameters were analysed on a four-point scale.

- a) The Syllabus is suitable for the programme, need based, updated and good balance between theory and application
- b) The Syllabus provides comprehensive knowledge and perspective in the subject area
- c) The assessment and evaluation system objectively measures the course outcomes and program specific outcomes
- d) The college has enough relevant resources which are updated regularly for teaching learning purposes
- e) Course content has enough scope for development of analytical, logical, technical and creative skills to students
- f) The syllabus has prospects for competitive exams/ higher education/ employability

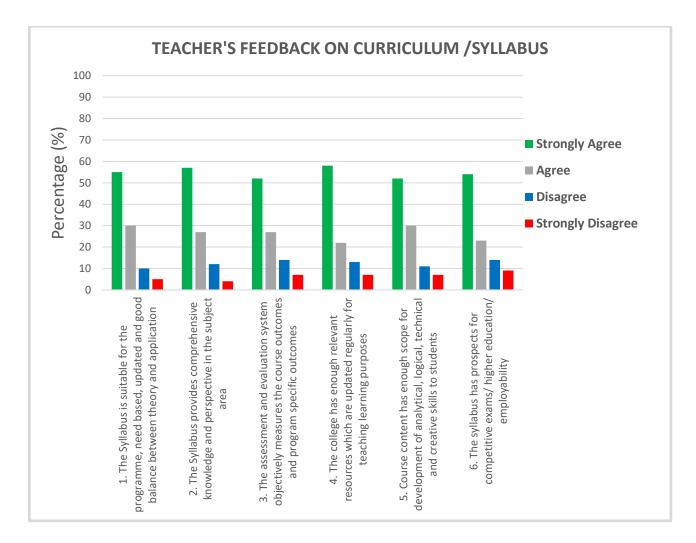
The student feedback form consisted of questions that truly indicated their satisfaction level about the syllabus. Given below are the conclusions obtained by analysing the teacher's feedback for the academic year 2023-2024.

- Most of the teachers (85%) agreed to the statement that the syllabus is suitable to the programme, need based, updated and good balance between theory and application
- There is an agreement (84%) to the fact that the syllabus provides comprehensive knowledge and perspective in the subject area
- The assessment and evaluation system objectively measures the course outcomes and program specific outcomes is agreed by 79% of faculty
- 80% of the faculties agree very well that the college has enough relevant resources which are updated regularly for teaching learning purposes
- Comparatively, most of the faculties (82%) agree to the fact that the course content has enough scope for development of analytical, logical, technical and creative skills to students.
- The syllabus has prospects for competitive exams/ higher education/ employability in the perspective 77% of the faculties



Feedback Question	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The Syllabus is suitable for the programme, need based, updated and good balance between theory and application	55	30	10	5
2. The Syllabus provides comprehensive knowledge and perspective in the subject area	57	27	12	4
3. The assessment and evaluation system objectively measures the course outcomes and program specific outcomes	52	27	14	7
4. The college has enough relevant resources which are updated regularly for teaching learning purposes	58	22	13	7
5. Course content has enough scope for development of analytical, logical, technical and creative skills to students	52	30	11	7
6. The syllabus has prospects for competitive exams/ higher education/ employability	54	23	14	9







3) ALUMNI FEEDBACK ANALYSIS ON CURRICULUM

For the academic year 2023-24, the feedback of syllabus was collected from stakeholders. The following parameters were analysed for UG courses on a four-point scale.

- a) The syllabus has prospects for competitive exams/ higher education/ employability
- b) The Syllabus generate interest in research
- c) The syllabus has been helpful to you for your present status or employment or higher education.
- d) Course content has enough scope for development of analytical, logical, technical and creative skills to students
- e) Overall rating of the programme and various facilities in the college

The alumni feedback form consisted of questions that truly indicated their satisfaction level about the syllabus. Given below are the conclusions obtained by analysing the alumni's feedback for the academic year 2023-2024.

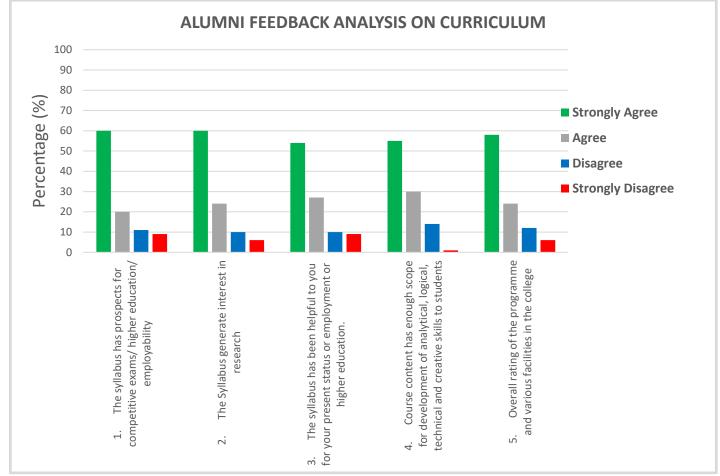
- The employability of the syllabus has been agreed upon by 80% of the respondents.
- The syllabus generated interest in the subject area for 84% of them.
- For 81% of the respondent, the syllabus has been helpful to achieve their current status
- Course content helped 85% of them to develop their analytical, logical, technical and creative skills.
- Around 82% of the alumni have agreed on the programme and facilities of the college





Feedback Question	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The syllabus has prospects for competitive exams/ higher education/ employability	60	20	11	9
2. The Syllabus generate interest in research	60	24	10	6
3. The syllabus has been helpful to you for your present status or employment or higher education.	54	27	10	9
4. Course content has enough scope for development of analytical, logical, technical and creative skills to students	55	30	14	1
5. Overall rating of the programme and various facilities in the college	58	24	12	6







4) EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM

For the academic year 2023-24, the feedback of syllabus was collected from stakeholders. The following parameters were analysed for UG courses on a four-point scale.

- a) The Syllabus make the student competent
- b) The Syllabus promotes innovative thinking
- c) The Syllabus is effective in developing the entrepreneurial skills of the students
- d) Course content has enough scope for development of analytical, logical, technical and creative skills to students

The employers feedback form consisted of questions that truly indicated their satisfaction level about the syllabus. Given below are the conclusions obtained by analysing the employer's feedback for the academic year 2023-2024.

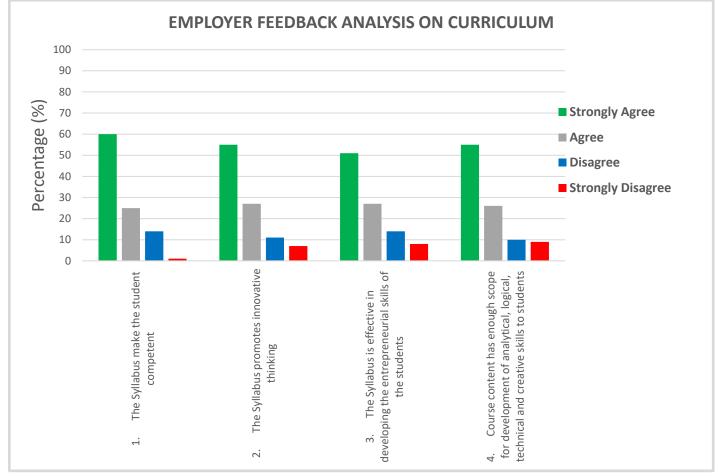
- Most of the employers (85%) agree that the syllabus makes the student competent
- Around 82% of the employers agree that the syllabus promotes innovative thinking.
- The syllabus is effective in developing the entrepreneurial skills of the students and is agreed by most (78%) of the employers.
- 19% of the employers disagrees with the fact that course content has enough scope of the development of analytical, logical, technical and creative skills to the students.





Feedback Question	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The Syllabus make the student competent	60	25	14	1
2. The Syllabus promotes innovative thinking	55	27	11	7
3. The Syllabus is effective in developing the entrepreneurial skills of the students	51	27	14	8
4. Course content has enough scope for development of analytical, logical, technical and creative skills to students	55	26	10	9







5) PARENTS FEEDBACK ANALYSIS ON CURRICULUM/SYLLABUS

For the academic year 2023-24, the feedback of syllabus was collected from stakeholders. The following parameters were analysed for UG courses on a four-point scale.

- a) The Syllabus provides comprehensive knowledge and perspective in the subject area
- b) The Syllabus make the student competent
- c) The Syllabus promotes innovative thinking
- d) The Syllabus prepares and motivates me to pursue higher education/research

The employers feedback form consisted of questions that truly indicated their satisfaction level about the syllabus. Given below are the conclusions obtained by analysing the parent's feedback for the academic year 2023-2024.

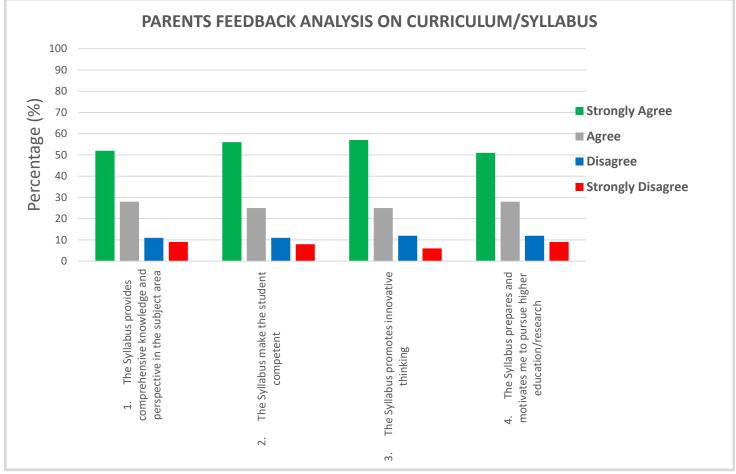
- The syllabus provides comprehensive knowledge and perspective in the subject area is agreed by most (79 %) of the parents.
- Most of the parents (83%) agree that the syllabus makes the student competent
- Around 79% of the parents agree that the syllabus promotes innovative thinking.
- Only 17% of the parents disagrees with the fact that the syllabus prepares and motivates to pursue higher education/research





Feedback Question	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The Syllabus provides comprehensive knowledge and perspective in the subject area	50	29	14	7
2. The Syllabus make the student competent	59	24	11	6
3. The Syllabus promotes innovative thinking	50	29	13	8
4. The Syllabus prepares and motivates me to pursue higher education/research	59	24	14	3







FEEDBACK ANALYSIS ON CURRICULUM 2023-2024 DEPARTMENT OF ENGLISH

CONTENTS

- 1) Students Feedback Analysis on Curriculum/Syllabus
- 2) Teachers Feedback Analysis on Curriculum/Syllabus
- 3) Alumni Feedback Analysis on Curriculum/Syllabus
- 4) Employer's Feedback Analysis on Curriculum/Syllabus
- 5) Parents Feedback Analysis on Curriculum/Syllabus



1) STUDENTS FEEDBACK ANALYSIS ON CURRICULUM

For the academic year 2023-24, the feedback of syllabus was collected from students. The following parameters were analysed for UG courses on a four-point scale.

- a) The syllabus is suitable for the programme, need based and updated.
- b) The syllabus has good balance between theory and application.
- c) The syllabus generate interest in subject area.
- d) The syllabus is relevant to professional development and preparation of job.
- e) The syllabus prepares and motivates to pursue higher education/research.

The student feedback form consisted of questions that truly indicated their satisfaction level about the syllabus. Given below are the conclusions obtained by analysing the student's feedback for the academic year 2023-2024.

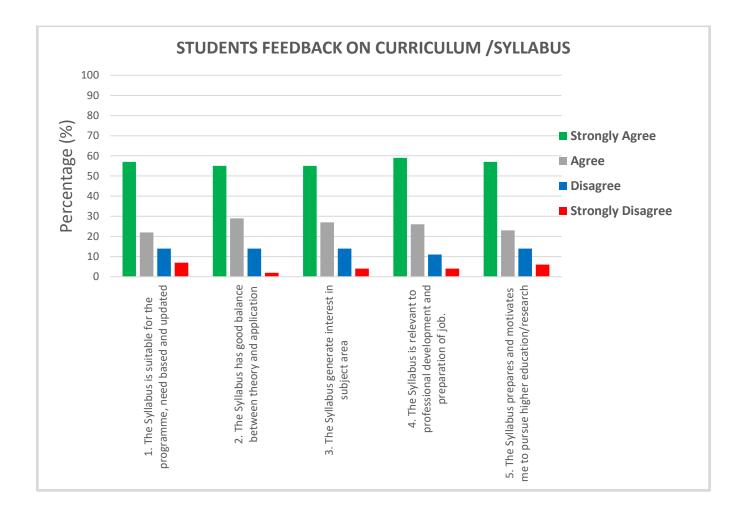
- Most of the students (79%) agreed to the statement that the syllabus is suitable to the programme, need based and updated.
- There is an agreement (84%) to the fact that the syllabus has a good balance between theory and application
- The syllabus generated interest in the subject area for 82% of them.
- The syllabus is relevant to professional development and preparation for jobs for 85% of them.
- The syllabus prepared and motivated 80% of them to pursue higher education /research.





Feedback Question	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The Syllabus is suitable for the programme, need based and updated	57	22	14	7
2. The Syllabus has good balance between theory and application	55	29	14	2
3. The Syllabus generate interest in subject area	55	27	14	4
4. The Syllabus is relevant to professional development and preparation of job.	59	26	11	4
5. The Syllabus prepares and motivates me to pursue higher education/research	57	23	14	6







2) TEACHERS FEEDBACK ANALYSIS ON CURRICULUM

For the academic year 2023-24, the feedback of syllabus was collected from Teachers. The following parameters were analysed on a four-point scale.

- a) The Syllabus is suitable for the programme, need based, updated and good balance between theory and application
- b) The Syllabus provides comprehensive knowledge and perspective in the subject area
- c) The assessment and evaluation system objectively measures the course outcomes and program specific outcomes
- d) The college has enough relevant resources which are updated regularly for teaching learning purposes
- e) Course content has enough scope for development of analytical, logical, technical and creative skills to students
- f) The syllabus has prospects for competitive exams/ higher education/ employability

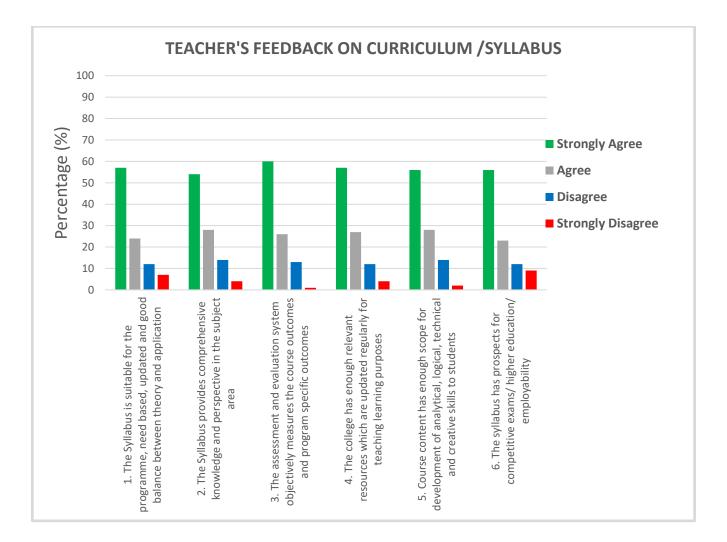
The student feedback form consisted of questions that truly indicated their satisfaction level about the syllabus. Given below are the conclusions obtained by analysing the teacher's feedback for the academic year 2023-2024.

- Most of the teachers (81%) agreed to the statement that the syllabus is suitable to the programme, need based, updated and good balance between theory and application
- There is an agreement (82%) to the fact that the syllabus provides comprehensive knowledge and perspective in the subject area
- The assessment and evaluation system objectively measures the course outcomes and program specific outcomes is agreed by 86% of faculty
- 84% of the faculties agree very well that the college has enough relevant resources which are updated regularly for teaching learning purposes
- Comparatively, most of the faculties (84%) agree to the fact that the course content has enough scope for development of analytical, logical, technical and creative skills to students.
- The syllabus has prospects for competitive exams/ higher education/ employability in the perspective 79% of the faculties



Feedback Question	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The Syllabus is suitable for the programme, need based, updated and good balance between theory and application	57	24	12	7
2. The Syllabus provides comprehensive knowledge and perspective in the subject area	54	28	14	4
3. The assessment and evaluation system objectively measures the course outcomes and program specific outcomes	60	26	13	1
4. The college has enough relevant resources which are updated regularly for teaching learning purposes	57	27	12	4
5. Course content has enough scope for development of analytical, logical, technical and creative skills to students	56	28	14	2
6. The syllabus has prospects for competitive exams/ higher education/ employability	56	23	12	9







3) ALUMNI FEEDBACK ANALYSIS ON CURRICULUM

For the academic year 2023-24, the feedback of syllabus was collected from stakeholders. The following parameters were analysed for UG courses on a four-point scale.

- a) The syllabus has prospects for competitive exams/ higher education/ employability
- b) The Syllabus generate interest in research
- c) The syllabus has been helpful to you for your present status or employment or higher education.
- d) Course content has enough scope for development of analytical, logical, technical and creative skills to students
- e) Overall rating of the programme and various facilities in the college

The alumni feedback form consisted of questions that truly indicated their satisfaction level about the syllabus. Given below are the conclusions obtained by analysing the alumni's feedback for the academic year 2023-2024.

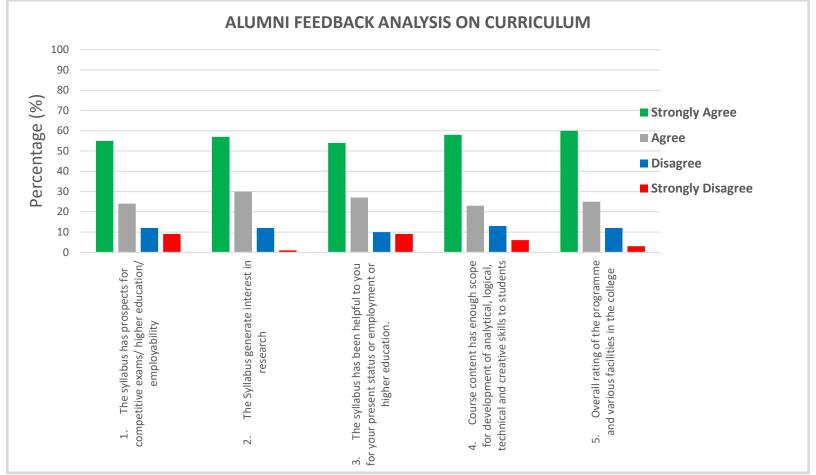
- The employability of the syllabus has been agreed upon by 79% of the respondents.
- The syllabus generated interest in the subject area for 87% of them.
- For 81% of the respondent, the syllabus has been helpful to achieve their current status
- Course content helped 81% of them to develop their analytical, logical, technical and creative skills.
- Around 85% of the alumni have agreed on the programme and facilities of the college





Feedback Question	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The syllabus has prospects for competitive exams/ higher education/ employability	55	24	12	9
2. The Syllabus generate interest in research	57	30	12	1
3. The syllabus has been helpful to you for your present status or employment or higher education.	54	27	10	9
4. Course content has enough scope for development of analytical, logical, technical and creative skills to students	58	23	13	6
5. Overall rating of the programme and various facilities in the college	60	25	12	3







4) EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM

For the academic year 2021-22, the feedback of syllabus was collected from stakeholders. The following parameters were analysed for UG courses on a four-point scale.

- a) The Syllabus make the student competent
- b) The Syllabus promotes innovative thinking
- c) The Syllabus is effective in developing the entrepreneurial skills of the students
- d) Course content has enough scope for development of analytical, logical, technical and creative skills to students

The employers feedback form consisted of questions that truly indicated their satisfaction level about the syllabus. Given below are the conclusions obtained by analysing the employer's feedback for the academic year 2020-2021.

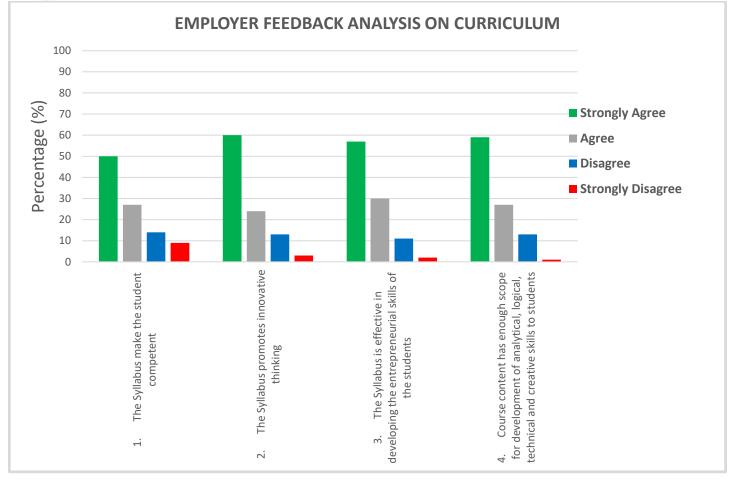
- Most of the employers (77%) agree that the syllabus makes the student competent
- Around 84% of the employers agree that the syllabus promotes innovative thinking.
- The syllabus is effective in developing the entrepreneurial skills of the students and is agreed by most (87%) of the employers.
- 14% of the employers disagrees with the fact that course content has enough scope of the development of analytical, logical, technical and creative skills to the students.





Feedback Question	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The Syllabus make the student competent	50	27	14	9
2. The Syllabus promotes innovative thinking	60	24	13	3
3. The Syllabus is effective in developing the entrepreneurial skills of the students	57	30	11	2
4. Course content has enough scope for development of analytical, logical, technical and creative skills to students	59	27	13	1







5) PARENTS FEEDBACK ANALYSIS ON CURRICULUM/SYLLABUS

For the academic year 2023-24, the feedback of syllabus was collected from stakeholders. The following parameters were analysed for UG courses on a four-point scale.

- a) The Syllabus provides comprehensive knowledge and perspective in the subject area
- b) The Syllabus make the student competent
- c) The Syllabus promotes innovative thinking
- d) The Syllabus prepares and motivates me to pursue higher education/research

The employers feedback form consisted of questions that truly indicated their satisfaction level about the syllabus. Given below are the conclusions obtained by analysing the parent's feedback for the academic year 2023-2024.

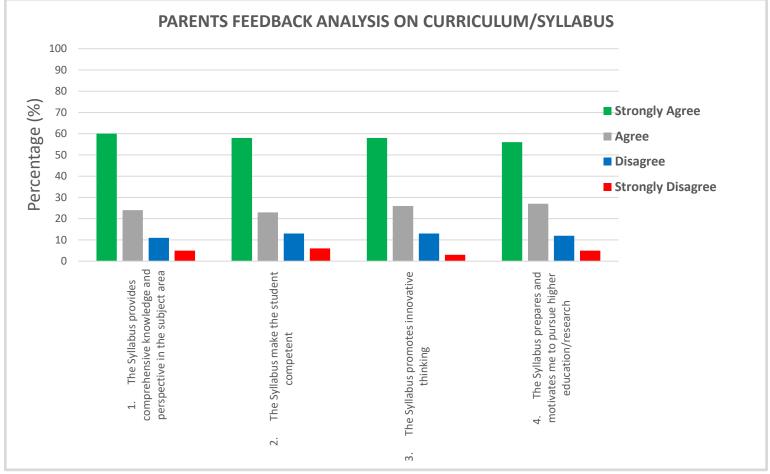
- The syllabus provides comprehensive knowledge and perspective in the subject area is agreed by most (84 %) of the parents.
- Most of the parents (81%) agree that the syllabus makes the student competent
- Around 84% of the parents agree that the syllabus promotes innovative thinking.
- Only 17% of the parents disagrees with the fact that the syllabus prepares and motivates to pursue higher education/research





Feedback Question	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The Syllabus provides comprehensive knowledge and perspective in the subject area	60	24	11	5
2. The Syllabus make the student competent	58	23	13	6
3. The Syllabus promotes innovative thinking	58	26	13	3
4. The Syllabus prepares and motivates me to pursue higher education/research	56	27	12	5







FEEDBACK ANALYSIS ON CURRICULUM 2023-2024 DEPARTMENT OF MATHEMATICS

CONTENTS

- 1) Students Feedback Analysis on Curriculum/Syllabus
- 2) Teachers Feedback Analysis on Curriculum/Syllabus
- 3) Alumni Feedback Analysis on Curriculum/Syllabus
- 4) Employer's Feedback Analysis on Curriculum/Syllabus
- 5) Parents Feedback Analysis on Curriculum/Syllabus



1) STUDENTS FEEDBACK ANALYSIS ON CURRICULUM

For the academic year 2023-24, the feedback of syllabus was collected from students. The following parameters were analysed for UG courses on a four-point scale.

- a) The syllabus is suitable for the programme, need based and updated.
- b) The syllabus has good balance between theory and application.
- c) The syllabus generate interest in subject area.
- d) The syllabus is relevant to professional development and preparation of job.
- e) The syllabus prepares and motivates to pursue higher education/research.

The student feedback form consisted of questions that truly indicated their satisfaction level about the syllabus. Given below are the conclusions obtained by analysing the student's feedback for the academic year 2023-2024.

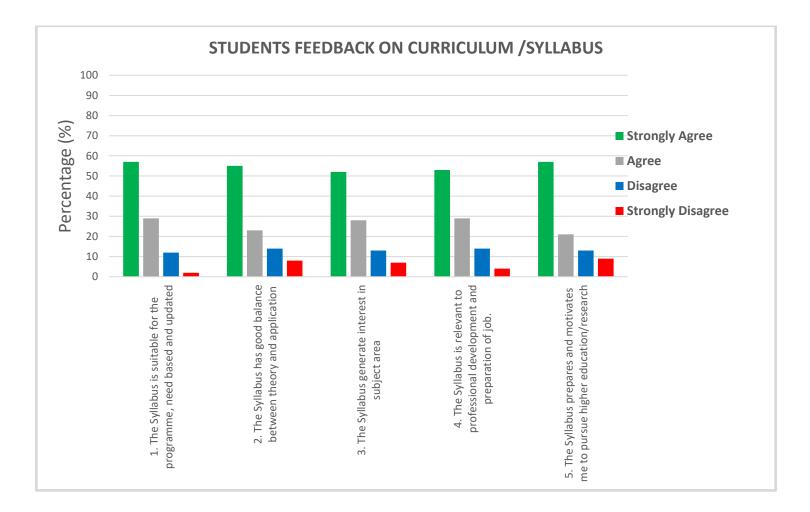
- Most of the students (86%) agreed to the statement that the syllabus is suitable to the programme, need based and updated.
- There is an agreement (78%) to the fact that the syllabus has a good balance between theory and application
- The syllabus generated interest in the subject area for 80% of them.
- The syllabus is relevant to professional development and preparation for jobs for 82% of them.
- The syllabus prepared and motivated 78% of them to pursue higher education /research.





Feedback Question	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The Syllabus is suitable for the programme, need based and updated	57	29	12	2
2. The Syllabus has good balance between theory and application	55	23	14	8
3. The Syllabus generate interest in subject area	52	28	13	7
4. The Syllabus is relevant to professional development and preparation of job.	53	29	14	4
5. The Syllabus prepares and motivates me to pursue higher education/research	57	21	13	9







2) TEACHERS FEEDBACK ANALYSIS ON CURRICULUM

For the academic year 2023-24, the feedback of syllabus was collected from Teachers. The following parameters were analysed on a four-point scale.

- a) The Syllabus is suitable for the programme, need based, updated and good balance between theory and application
- b) The Syllabus provides comprehensive knowledge and perspective in the subject area
- c) The assessment and evaluation system objectively measures the course outcomes and program specific outcomes
- d) The college has enough relevant resources which are updated regularly for teaching learning purposes
- e) Course content has enough scope for development of analytical, logical, technical and creative skills to students
- f) The syllabus has prospects for competitive exams/ higher education/ employability

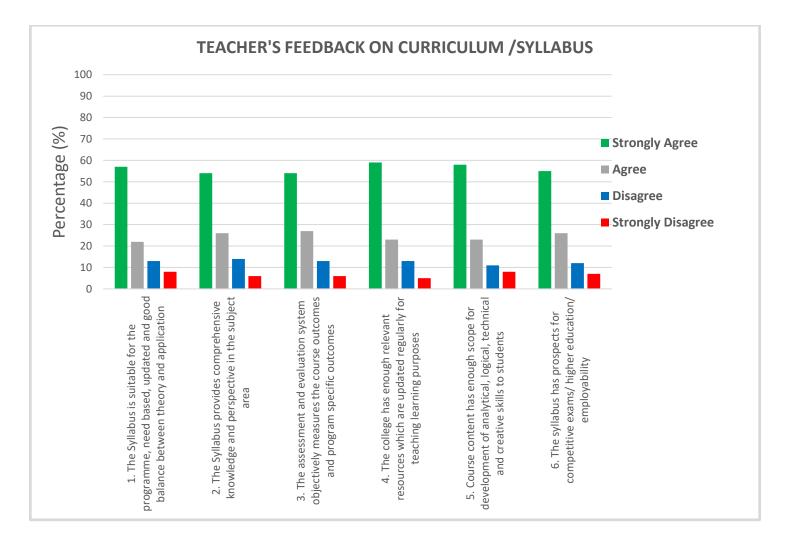
The student feedback form consisted of questions that truly indicated their satisfaction level about the syllabus. Given below are the conclusions obtained by analysing the teacher's feedback for the academic year 2023-2024.

- Most of the teachers (79%) agreed to the statement that the syllabus is suitable to the programme, need based, updated and good balance between theory and application
- There is an agreement (80%) to the fact that the syllabus provides comprehensive knowledge and perspective in the subject area
- The assessment and evaluation system objectively measures the course outcomes and program specific outcomes is agreed by 81% of faculty
- 82% of the faculties agree very well that the college has enough relevant resources which are updated regularly for teaching learning purposes
- Comparatively, most of the faculties (81%) agree to the fact that the course content has enough scope for development of analytical, logical, technical and creative skills to students.
- The syllabus has prospects for competitive exams/ higher education/ employability in the perspective 81% of the faculties



Feedback Question	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The Syllabus is suitable for the programme, need based, updated and good balance between theory and application	57	22	13	8
2. The Syllabus provides comprehensive knowledge and perspective in the subject area	54	26	14	6
3. The assessment and evaluation system objectively measures the course outcomes and program specific outcomes	54	27	13	6
4. The college has enough relevant resources which are updated regularly for teaching learning purposes	59	23	13	5
5. Course content has enough scope for development of analytical, logical, technical and creative skills to students	58	23	11	8
6. The syllabus has prospects for competitive exams/ higher education/ employability	55	26	12	7







3) ALUMNI FEEDBACK ANALYSIS ON CURRICULUM

For the academic year 2023-24, the feedback of syllabus was collected from stakeholders. The following parameters were analysed for UG courses on a four-point scale.

- a) The syllabus has prospects for competitive exams/ higher education/ employability
- b) The Syllabus generate interest in research
- c) The syllabus has been helpful to you for your present status or employment or higher education.
- d) Course content has enough scope for development of analytical, logical, technical and creative skills to students
- e) Overall rating of the programme and various facilities in the college

The alumni feedback form consisted of questions that truly indicated their satisfaction level about the syllabus. Given below are the conclusions obtained by analysing the alumni's feedback for the academic year 2023-2024.

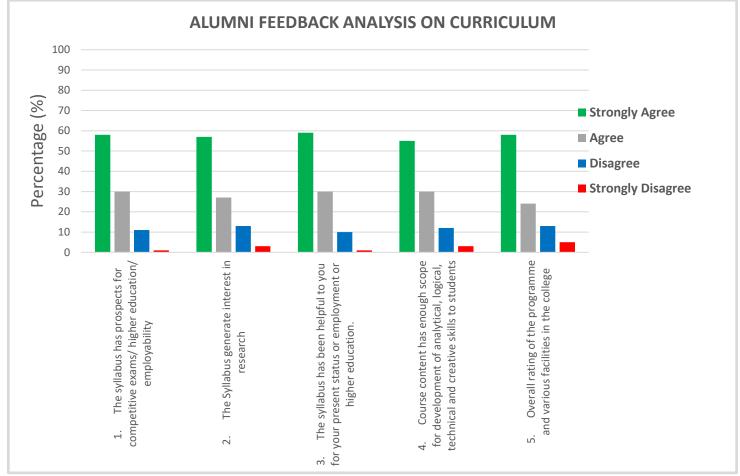
- The employability of the syllabus has been agreed upon by 88% of the respondents.
- The syllabus generated interest in the subject area for 84% of them.
- For 89% of the respondent, the syllabus has been helpful to achieve their current status
- Course content helped 85% of them to develop their analytical, logical, technical and creative skills.
- Around 82% of the alumni have agreed on the programme and facilities of the college





Feedback Question	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The syllabus has prospects for competitive exams/ higher education/ employability	58	30	11	1
2. The Syllabus generate interest in research	57	27	13	3
3. The syllabus has been helpful to you for your present status or employment or higher education.	59	30	10	1
4. Course content has enough scope for development of analytical, logical, technical and creative skills to students	55	30	12	3
5. Overall rating of the programme and various facilities in the college	58	24	13	5







4) EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM

For the academic year 2023-24, the feedback of syllabus was collected from stakeholders. The following parameters were analysed for UG courses on a four-point scale.

- a) The Syllabus make the student competent
- b) The Syllabus promotes innovative thinking
- c) The Syllabus is effective in developing the entrepreneurial skills of the students
- d) Course content has enough scope for development of analytical, logical, technical and creative skills to students

The employers feedback form consisted of questions that truly indicated their satisfaction level about the syllabus. Given below are the conclusions obtained by analysing the employer's feedback for the academic year 2023-2024.

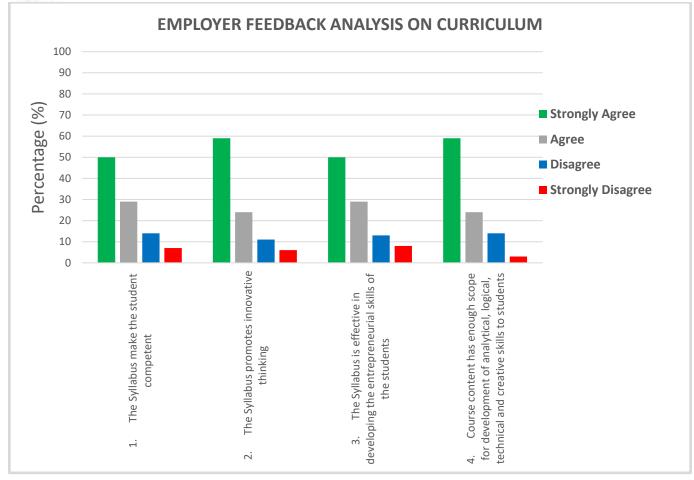
- Most of the employers (84%) agree that the syllabus makes the student competent
- Around 81% of the employers agree that the syllabus promotes innovative thinking.
- The syllabus is effective in developing the entrepreneurial skills of the students and is agreed by most (80%) of the employers.
- 18% of the employers disagrees with the fact that course content has enough scope of the development of analytical, logical, technical and creative skills to the students.





Feedback Question	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The Syllabus make the student competent	60	24	12	4
2. The Syllabus promotes innovative thinking	60	21	10	9
3. The Syllabus is effective in developing the entrepreneurial skills of the students	53	27	13	7
4. Course content has enough scope for development of analytical, logical, technical and creative skills to students	53	29	13	5







5) PARENTS FEEDBACK ANALYSIS ON CURRICULUM/SYLLABUS

For the academic year 2023-24, the feedback of syllabus was collected from stakeholders. The following parameters were analysed for UG courses on a four-point scale.

- a) The Syllabus provides comprehensive knowledge and perspective in the subject area
- b) The Syllabus make the student competent
- c) The Syllabus promotes innovative thinking
- d) The Syllabus prepares and motivates me to pursue higher education/research

The employers feedback form consisted of questions that truly indicated their satisfaction level about the syllabus. Given below are the conclusions obtained by analysing the parent's feedback for the academic year 2023-2024.

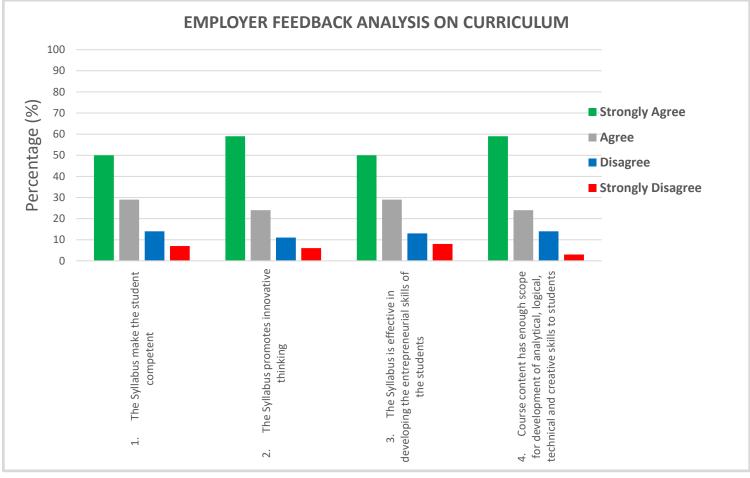
- The syllabus provides comprehensive knowledge and perspective in the subject area is agreed by most (79 %) of the parents.
- Most of the parents (83%) agree that the syllabus makes the student competent
- Around 79% of the parents agree that the syllabus promotes innovative thinking.
- Only 17% of the parents disagrees with the fact that the syllabus prepares and motivates to pursue higher education/research





Feedback Question	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The Syllabus provides comprehensive knowledge and perspective in the subject area	50	29	14	7
2. The Syllabus make the student competent	59	24	11	6
3. The Syllabus promotes innovative thinking	50	29	13	8
4. The Syllabus prepares and motivates me to pursue higher education/research	59	24	14	3







FEEDBACK ANALYSIS ON CURRICULUM 2023-2024 DEPARTMENT OF PHYSICS

CONTENTS

- 1) Students Feedback Analysis on Curriculum/Syllabus
- 2) Teachers Feedback Analysis on Curriculum/Syllabus
- 3) Alumni Feedback Analysis on Curriculum/Syllabus
- 4) Employer's Feedback Analysis on Curriculum/Syllabus
- 5) Parents Feedback Analysis on Curriculum/Syllabus



1) STUDENTS FEEDBACK ANALYSIS ON CURRICULUM

For the academic year 2023-24, the feedback of syllabus was collected from students. The following parameters were analysed for UG and PG courses on a four-point scale.

- a) The syllabus is suitable for the programme, need based and updated.
- b) The syllabus has good balance between theory and application.
- c) The syllabus generate interest in subject area.
- d) The syllabus is relevant to professional development and preparation of job.
- e) The syllabus prepares and motivates to pursue higher education/research.

The student feedback form consisted of questions that truly indicated their satisfaction level about the syllabus. Given below are the conclusions obtained by analysing the student's feedback for the academic year 2023-2024.

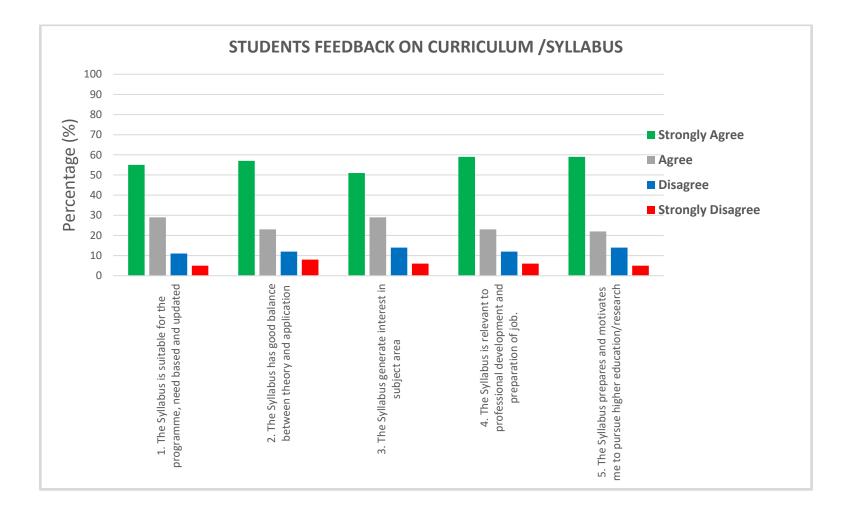
- Most of the students (84%) agreed to the statement that the syllabus is suitable to the programme, need based and updated.
- There is an agreement (80%) to the fact that the syllabus has a good balance between theory and application
- The syllabus generated interest in the subject area for 80% of them.
- The syllabus is relevant to professional development and preparation for jobs for 82% of them.
- The syllabus prepared and motivated 82% of them to pursue higher education /research.





Feedback Question	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The Syllabus is suitable for the programme, need based and updated	55	29	11	5
2. The Syllabus has good balance between theory and application	57	23	12	8
3. The Syllabus generate interest in subject area	51	29	14	6
4. The Syllabus is relevant to professional development and preparation of job.	59	23	12	6
5. The Syllabus prepares and motivates me to pursue higher education/research	59	22	14	5







2) TEACHERS FEEDBACK ANALYSIS ON CURRICULUM

For the academic year 2023-24, the feedback of syllabus was collected from Teachers. The following parameters were analysed on a four-point scale.

- a) The Syllabus is suitable for the programme, need based, updated and good balance between theory and application
- b) The Syllabus provides comprehensive knowledge and perspective in the subject area
- c) The assessment and evaluation system objectively measures the course outcomes and program specific outcomes
- d) The college has enough relevant resources which are updated regularly for teaching learning purposes
- e) Course content has enough scope for development of analytical, logical, technical and creative skills to students
- f) The syllabus has prospects for competitive exams/ higher education/ employability

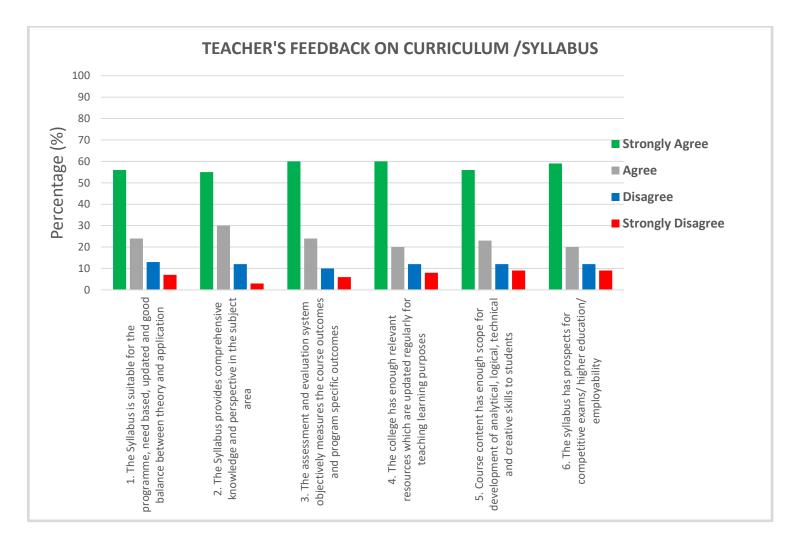
The student feedback form consisted of questions that truly indicated their satisfaction level about the syllabus. Given below are the conclusions obtained by analysing the teacher's feedback for the academic year 2023-2024.

- Most of the teachers (80%) agreed to the statement that the syllabus is suitable to the programme, need based, updated and good balance between theory and application
- There is an agreement (85%) to the fact that the syllabus provides comprehensive knowledge and perspective in the subject area
- The assessment and evaluation system objectively measures the course outcomes and program specific outcomes is agreed by 77% of faculty
- 84% of the faculties agree very well that the college has enough relevant resources which are updated regularly for teaching learning purposes
- Comparatively, most of the faculties (79%) agree to the fact that the course content has enough scope for development of analytical, logical, technical and creative skills to students.
- The syllabus has prospects for competitive exams/ higher education/ employability in the perspective 79% of the faculties



Feedback Question	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The Syllabus is suitable for the programme, need based, updated and good balance between theory and application	56	24	13	7
2. The Syllabus provides comprehensive knowledge and perspective in the subject area	55	30	12	3
3. The assessment and evaluation system objectively measures the course outcomes and program specific outcomes	60	24	10	6
4. The college has enough relevant resources which are updated regularly for teaching learning purposes	60	20	12	8
5. Course content has enough scope for development of analytical, logical, technical and creative skills to students	56	23	12	9
6. The syllabus has prospects for competitive exams/ higher education/ employability	59	20	12	9







3) ALUMNI FEEDBACK ANALYSIS ON CURRICULUM

For the academic year 2023-24, the feedback of syllabus was collected from stakeholders. The following parameters were analysed for UG and PG courses on a four-point scale.

- a) The syllabus has prospects for competitive exams/ higher education/ employability
- b) The Syllabus generate interest in research
- c) The syllabus has been helpful to you for your present status or employment or higher education.
- d) Course content has enough scope for development of analytical, logical, technical and creative skills to students
- e) Overall rating of the programme and various facilities in the college

The alumni feedback form consisted of questions that truly indicated their satisfaction level about the syllabus. Given below are the conclusions obtained by analysing the alumni's feedback for the academic year 2023-2024.

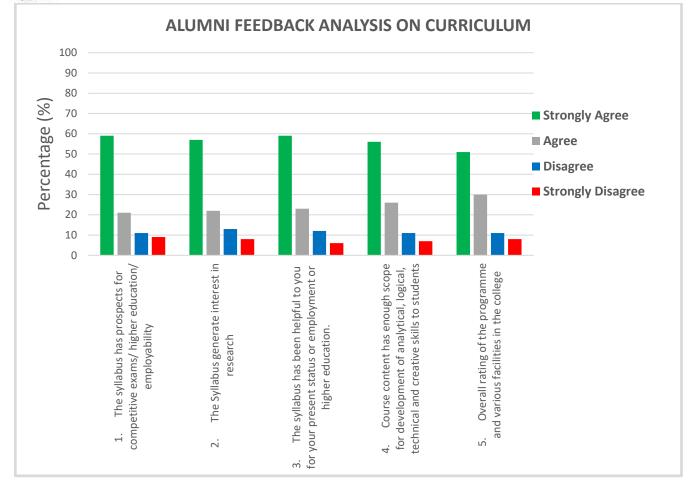
- The employability of the syllabus has been agreed upon by 80% of the respondents.
- The syllabus generated interest in the subject area for 85% of them.
- For 79% of the respondent, the syllabus has been helpful to achieve their current status
- Course content helped 87% of them to develop their analytical, logical, technical and creative skills.
- Around 81% of the alumni have agreed on the programme and facilities of the college



T. K. MADHAVA MEMORIAL COLLEGE, NANGIARKULANGARA Founded 1964 Affiliated to the University of Kerala NAAC Accredited with A Grade

Feedback Question	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The syllabus has prospects for competitive exams/ higher education/ employability	51	29	11	9
2. The Syllabus generate interest in research	56	29	10	5
3. The syllabus has been helpful to you for your present status or employment or higher education.	55	24	14	7
4. Course content has enough scope for development of analytical, logical, technical and creative skills to students	57	30	10	3
5. Overall rating of the programme and various facilities in the college	54	27	14	5







4) EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM

For the academic year 2023-24, the feedback of syllabus was collected from stakeholders. The following parameters were analysed for UG and PG courses on a four-point scale.

- a) The Syllabus make the student competent
- b) The Syllabus promotes innovative thinking
- c) The Syllabus is effective in developing the entrepreneurial skills of the students
- d) Course content has enough scope for development of analytical, logical, technical and creative skills to students

The employers feedback form consisted of questions that truly indicated their satisfaction level about the syllabus. Given below are the conclusions obtained by analysing the employer's feedback for the academic year 2023-2024.

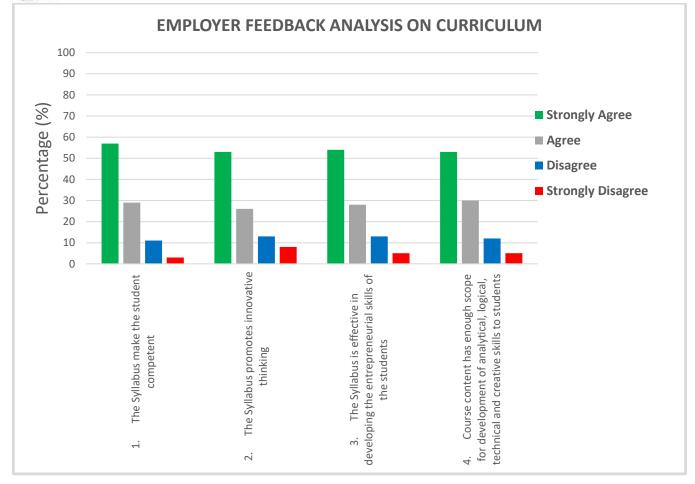
- Most of the employers (85%) agree that the syllabus makes the student competent
- Around 79% of the employers agree that the syllabus promotes innovative thinking.
- The syllabus is effective in developing the entrepreneurial skills of the students and is agreed by most (82%) of the employers.
- 17% of the employers disagrees with the fact that course content has enough scope of the development of analytical, logical, technical and creative skills to the students.





Feedback Question	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The Syllabus make the student competent	57	29	11	3
2. The Syllabus promotes innovative thinking	53	26	13	8
3. The Syllabus is effective in developing the entrepreneurial skills of the students	54	28	13	5
4. Course content has enough scope for development of analytical, logical, technical and creative skills to students	53	30	12	5







5) PARENTS FEEDBACK ANALYSIS ON CURRICULUM/SYLLABUS

For the academic year 2023-24, the feedback of syllabus was collected from stakeholders. The following parameters were analysed for UG and PG courses on a four-point scale.

- a) The Syllabus provides comprehensive knowledge and perspective in the subject area
- b) The Syllabus make the student competent
- c) The Syllabus promotes innovative thinking
- d) The Syllabus prepares and motivates me to pursue higher education/research

The employers feedback form consisted of questions that truly indicated their satisfaction level about the syllabus. Given below are the conclusions obtained by analysing the parent's feedback for the academic year 2023-2024.

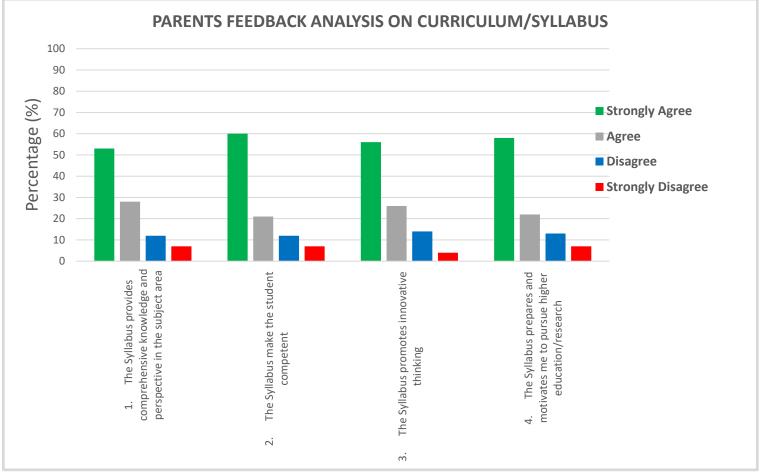
- The syllabus provides comprehensive knowledge and perspective in the subject area is agreed by most (81 %) of the parents.
- Most of the parents (81%) agree that the syllabus makes the student competent
- Around 82% of the parents agree that the syllabus promotes innovative thinking.
- Only 20% of the parents disagrees with the fact that the syllabus prepares and motivates to pursue higher education/research





Feedback Question	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The Syllabus provides comprehensive knowledge and perspective in the subject area	53	28	12	7
2. The Syllabus make the student competent	60	21	12	7
3. The Syllabus promotes innovative thinking	56	26	14	4
4. The Syllabus prepares and motivates me to pursue higher education/research	58	22	13	7







FEEDBACK ANALYSIS ON CURRICULUM 2023-2024 DEPARTMENT OF ZOOLOGY

CONTENTS

- 1) Students Feedback Analysis on Curriculum/Syllabus
- 2) Teachers Feedback Analysis on Curriculum/Syllabus
- 3) Alumni Feedback Analysis on Curriculum/Syllabus
- 4) Employer's Feedback Analysis on Curriculum/Syllabus
- 5) Parents Feedback Analysis on Curriculum/Syllabus



1) STUDENTS FEEDBACK ANALYSIS ON CURRICULUM

For the academic year 2023-24, the feedback of syllabus was collected from students. The following parameters were analysed for UG courses on a four-point scale.

- a) The syllabus is suitable for the programme, need based and updated.
- b) The syllabus has good balance between theory and application.
- c) The syllabus generate interest in subject area.
- d) The syllabus is relevant to professional development and preparation of job.
- e) The syllabus prepares and motivates to pursue higher education/research.

The student feedback form consisted of questions that truly indicated their satisfaction level about the syllabus. Given below are the conclusions obtained by analysing the student's feedback for the academic year 2023-2024.

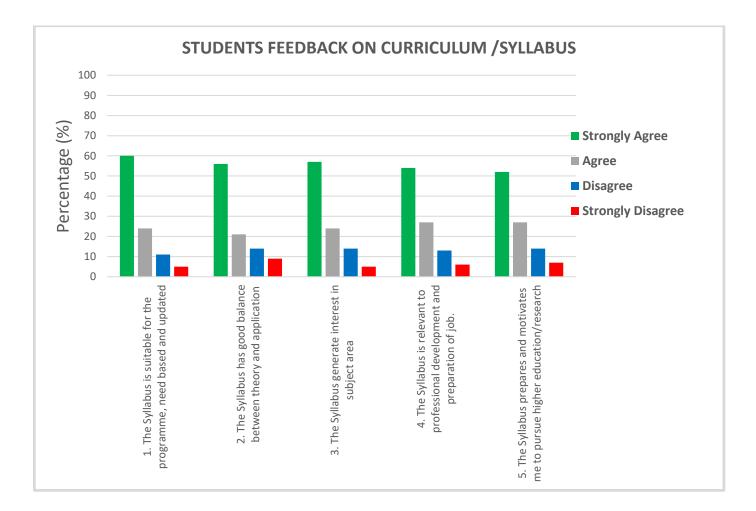
- Most of the students (84%) agreed to the statement that the syllabus is suitable to the programme, need based and updated.
- There is an agreement (77%) to the fact that the syllabus has a good balance between theory and application
- The syllabus generated interest in the subject area for 81% of them.
- The syllabus is relevant to professional development and preparation for jobs for 81% of them.
- The syllabus prepared and motivated 79% of them to pursue higher education /research.





Feedback Question	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The Syllabus is suitable for the programme, need based and updated	60	24	11	5
2. The Syllabus has good balance between theory and application	56	21	14	9
3. The Syllabus generate interest in subject area	57	24	14	5
4. The Syllabus is relevant to professional development and preparation of job.	54	27	13	6
5. The Syllabus prepares and motivates me to pursue higher education/research	52	27	14	7







2) TEACHERS FEEDBACK ANALYSIS ON CURRICULUM

For the academic year 2023-24, the feedback of syllabus was collected from Teachers. The following parameters were analysed on a four-point scale.

- a) The Syllabus is suitable for the programme, need based, updated and good balance between theory and application
- b) The Syllabus provides comprehensive knowledge and perspective in the subject area
- c) The assessment and evaluation system objectively measures the course outcomes and program specific outcomes
- d) The college has enough relevant resources which are updated regularly for teaching learning purposes
- e) Course content has enough scope for development of analytical, logical, technical and creative skills to students
- f) The syllabus has prospects for competitive exams/ higher education/ employability

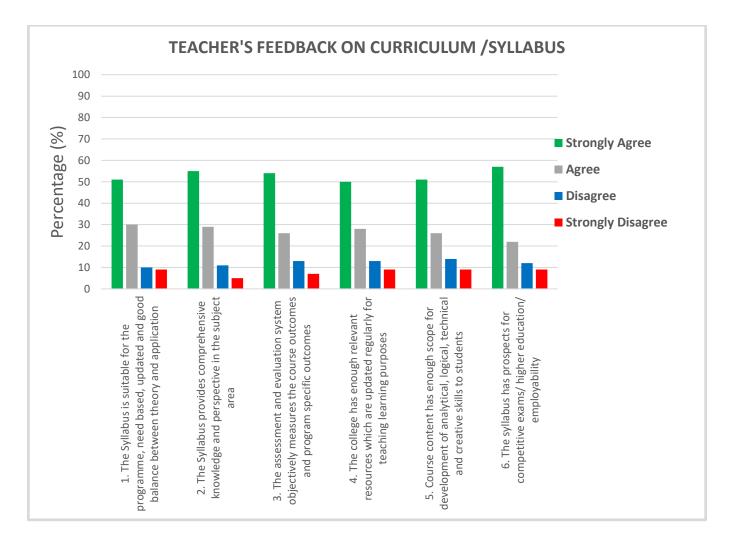
The student feedback form consisted of questions that truly indicated their satisfaction level about the syllabus. Given below are the conclusions obtained by analysing the teacher's feedback for the academic year 2023-2024.

- Most of the teachers (81%) agreed to the statement that the syllabus is suitable to the programme, need based, updated and good balance between theory and application
- There is an agreement (84%) to the fact that the syllabus provides comprehensive knowledge and perspective in the subject area
- The assessment and evaluation system objectively measures the course outcomes and program specific outcomes is agreed by 80% of faculty
- 78% of the faculties agree very well that the college has enough relevant resources which are updated regularly for teaching learning purposes
- Comparatively, most of the faculties (78%) agree to the fact that the course content has enough scope for development of analytical, logical, technical and creative skills to students.
- The syllabus has prospects for competitive exams/ higher education/ employability in the perspective 79% of the faculties



Feedback Question	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The Syllabus is suitable for the programme, need based, updated and good balance between theory and application	51	30	10	9
2. The Syllabus provides comprehensive knowledge and perspective in the subject area	55	29	11	5
3. The assessment and evaluation system objectively measures the course outcomes and program specific outcomes	54	26	13	7
4. The college has enough relevant resources which are updated regularly for teaching learning purposes	50	28	13	9
5. Course content has enough scope for development of analytical, logical, technical and creative skills to students	51	26	14	9
6. The syllabus has prospects for competitive exams/ higher education/ employability	57	22	12	9







3) ALUMNI FEEDBACK ANALYSIS ON CURRICULUM

For the academic year 2023-24, the feedback of syllabus was collected from stakeholders. The following parameters were analysed for UG courses on a four-point scale.

- a) The syllabus has prospects for competitive exams/ higher education/ employability
- b) The Syllabus generate interest in research
- c) The syllabus has been helpful to you for your present status or employment or higher education.
- d) Course content has enough scope for development of analytical, logical, technical and creative skills to students
- e) Overall rating of the programme and various facilities in the college

The alumni feedback form consisted of questions that truly indicated their satisfaction level about the syllabus. Given below are the conclusions obtained by analysing the alumni's feedback for the academic year 2023-2024.

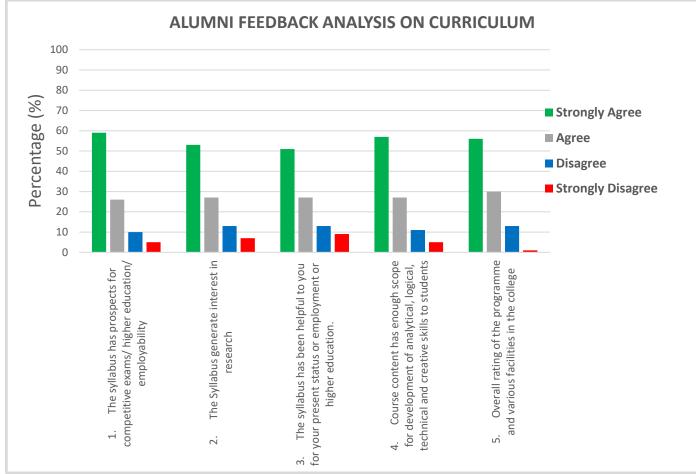
- The employability of the syllabus has been agreed upon by 85% of the respondents.
- The syllabus generated interest in the subject area for 80% of them.
- For 78% of the respondent, the syllabus has been helpful to achieve their current status
- Course content helped 85% of them to develop their analytical, logical, technical and creative skills.
- Around 86% of the alumni have agreed on the programme and facilities of the college





Feedback Question	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The syllabus has prospects for competitive exams/ higher education/ employability	59	26	10	5
2. The Syllabus generate interest in research	53	27	13	7
3. The syllabus has been helpful to you for your present status or employment or higher education.	51	27	13	9
4. Course content has enough scope for development of analytical, logical, technical and creative skills to students	57	27	11	5
5. Overall rating of the programme and various facilities in the college	56	30	13	1







4) EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM

For the academic year 2023-24, the feedback of syllabus was collected from stakeholders. The following parameters were analysed for UG courses on a four-point scale.

- a) The Syllabus make the student competent
- b) The Syllabus promotes innovative thinking
- c) The Syllabus is effective in developing the entrepreneurial skills of the students
- d) Course content has enough scope for development of analytical, logical, technical and creative skills to students

The employers feedback form consisted of questions that truly indicated their satisfaction level about the syllabus. Given below are the conclusions obtained by analysing the employer's feedback for the academic year 2023-2024.

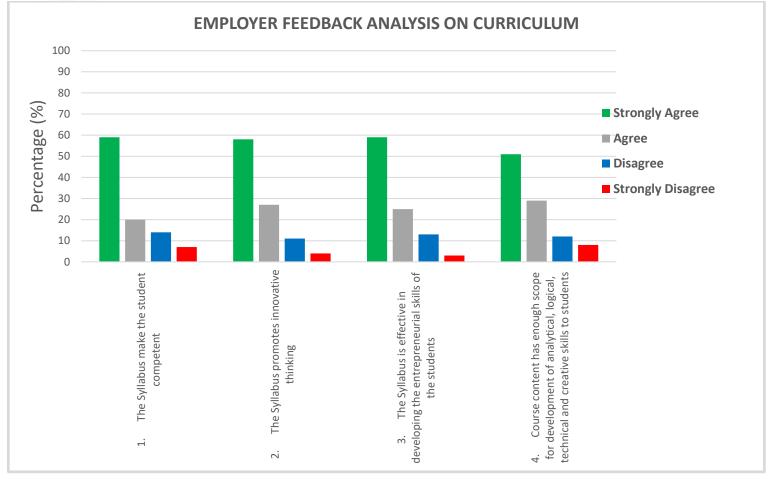
- Most of the employers (79%) agree that the syllabus makes the student competent
- Around 85% of the employers agree that the syllabus promotes innovative thinking.
- The syllabus is effective in developing the entrepreneurial skills of the students and is agreed by most (84%) of the employers.
- 20% of the employers disagrees with the fact that course content has enough scope of the development of analytical, logical, technical and creative skills to the students.





Feedback Question	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The Syllabus make the student competent	59	20	14	7
2. The Syllabus promotes innovative thinking	58	27	11	4
3. The Syllabus is effective in developing the entrepreneurial skills of the students	59	25	13	3
4. Course content has enough scope for development of analytical, logical, technical and creative skills to students	51	29	12	8







5) PARENTS FEEDBACK ANALYSIS ON CURRICULUM/SYLLABUS

For the academic year 2023-24, the feedback of syllabus was collected from stakeholders. The following parameters were analysed for UG courses on a four-point scale.

- a) The Syllabus provides comprehensive knowledge and perspective in the subject area
- b) The Syllabus make the student competent
- c) The Syllabus promotes innovative thinking
- d) The Syllabus prepares and motivates me to pursue higher education/research

The employers feedback form consisted of questions that truly indicated their satisfaction level about the syllabus. Given below are the conclusions obtained by analysing the parent's feedback for the academic year 2023-2024.

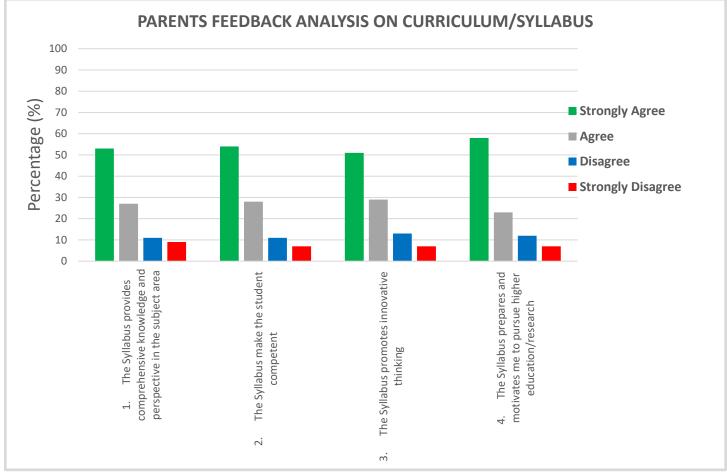
- The syllabus provides comprehensive knowledge and perspective in the subject area is agreed by most (80 %) of the parents.
- Most of the parents (82%) agree that the syllabus makes the student competent
- Around 80 % of the parents agree that the syllabus promotes innovative thinking.
- Only 19% of the parents disagrees with the fact that the syllabus prepares and motivates to pursue higher education/research





Feedback Question	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The Syllabus provides comprehensive knowledge and perspective in the subject area	53	27	11	9
2. The Syllabus make the student competent	54	28	11	7
3. The Syllabus promotes innovative thinking	51	29	13	7
4. The Syllabus prepares and motivates me to pursue higher education/research	58	23	12	7







FEEDBACK ANALYSIS ON CURRICULUM 2023-2024 DEPARTMENT OF CHEMISTRY

CONTENTS

- 1) Students Feedback Analysis on Curriculum/Syllabus
- 2) Teachers Feedback Analysis on Curriculum/Syllabus
- 3) Alumni Feedback Analysis on Curriculum/Syllabus
- 4) Employer's Feedback Analysis on Curriculum/Syllabus
- 5) Parents Feedback Analysis on Curriculum/Syllabus



1) STUDENTS FEEDBACK ANALYSIS ON CURRICULUM

For the academic year 2023-24, the feedback of syllabus was collected from students. The following parameters were analysed for UG and PG courses on a four-point scale.

- a) The syllabus is suitable for the programme, need based and updated.
- b) The syllabus has good balance between theory and application.
- c) The syllabus generate interest in subject area.
- d) The syllabus is relevant to professional development and preparation of job.
- e) The syllabus prepares and motivates to pursue higher education/research.

The student feedback form consisted of questions that truly indicated their satisfaction level about the syllabus. Given below are the conclusions obtained by analysing the student's feedback for the academic year 2023-2024.

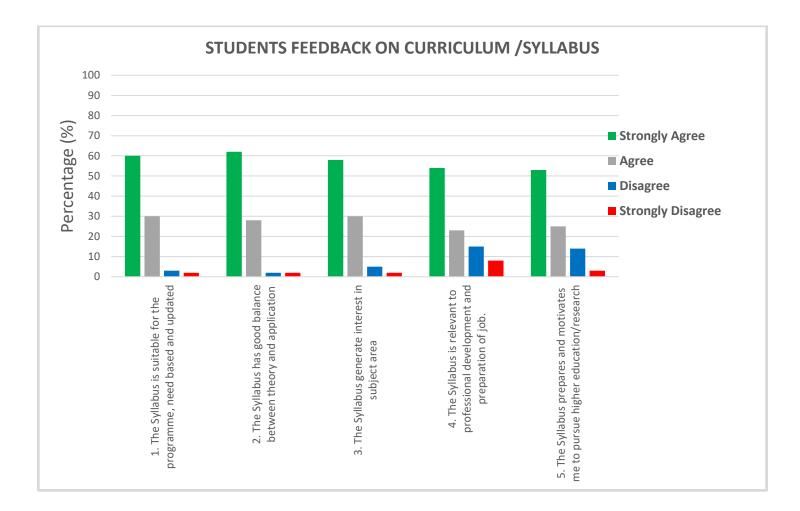
- Most of the students (90%) agreed to the statement that the syllabus is suitable to the programme, need based and updated.
- There is an agreement (90%) to the fact that the syllabus has a good balance between theory and application
- The syllabus generated interest in the subject area for 88% of them.
- The syllabus is relevant to professional development and preparation for jobs for 77% of them.
- The syllabus prepared and motivated 78% of them to pursue higher education /research.





Feedback Question	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The Syllabus is suitable for the programme, need based and updated	60	30	3	2
2. The Syllabus has good balance between theory and application	62	28	2	2
3. The Syllabus generate interest in subject area	58	30	5	2
4. The Syllabus is relevant to professional development and preparation of job.	54	23	15	8
5. The Syllabus prepares and motivates me to pursue higher education/research	53	25	14	8







2) TEACHERS FEEDBACK ANALYSIS ON CURRICULUM

For the academic year 2023-24, the feedback of syllabus was collected from Teachers. The following parameters were analysed on a four-point scale.

- a) The Syllabus is suitable for the programme, need based, updated and good balance between theory and application
- b) The Syllabus provides comprehensive knowledge and perspective in the subject area
- c) The assessment and evaluation system objectively measures the course outcomes and program specific outcomes
- d) The college has enough relevant resources which are updated regularly for teaching learning purposes
- e) Course content has enough scope for development of analytical, logical, technical and creative skills to students
- f) The syllabus has prospects for competitive exams/ higher education/ employability

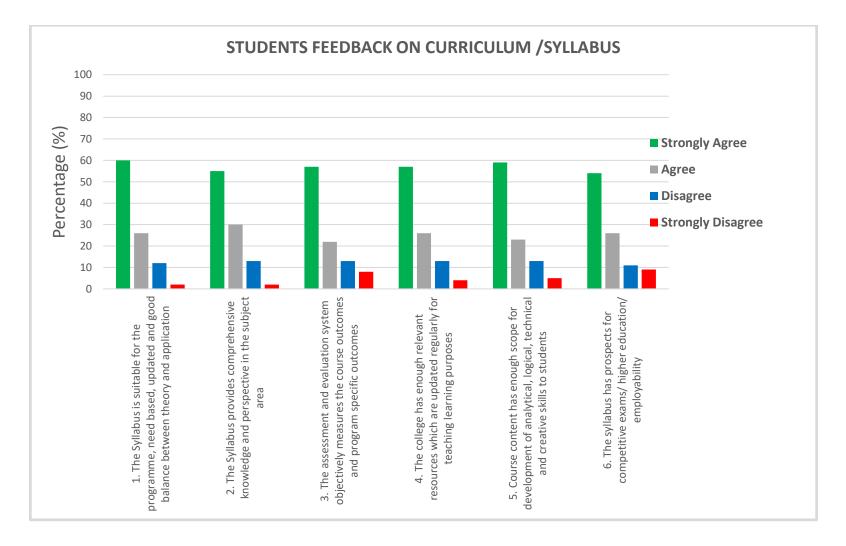
The student feedback form consisted of questions that truly indicated their satisfaction level about the syllabus. Given below are the conclusions obtained by analysing the teacher's feedback for the academic year 2023-2024.

- Most of the teachers (86%) agreed to the statement that the syllabus is suitable to the programme, need based, updated and good balance between theory and application
- There is an agreement (85%) to the fact that the syllabus provides comprehensive knowledge and perspective in the subject area
- The assessment and evaluation system objectively measures the course outcomes and program specific outcomes is agreed by 77% of faculty
- 83% of the faculties agree very well that the college has enough relevant resources which are updated regularly for teaching learning purposes
- Comparatively, most of the faculties (82%) agree to the fact that the course content has enough scope for development of analytical, logical, technical and creative skills to students.
- The syllabus has prospects for competitive exams/ higher education/ employability in the perspective 80% of the faculties



Feedback Question	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The Syllabus is suitable for the programme, need based, updated and good balance between theory and application	60	26	12	2
2. The Syllabus provides comprehensive knowledge and perspective in the subject area	55	30	13	2
3. The assessment and evaluation system objectively measures the course outcomes and program specific outcomes	57	22	13	8
4. The college has enough relevant resources which are updated regularly for teaching learning purposes	57	26	13	4
5. Course content has enough scope for development of analytical, logical, technical and creative skills to students	59	23	13	5
6. The syllabus has prospects for competitive exams/ higher education/ employability	54	26	11	9







3) ALUMNI FEEDBACK ANALYSIS ON CURRICULUM

For the academic year 2023-24, the feedback of syllabus was collected from stakeholders. The following parameters were analysed for UG and PG courses on a four-point scale.

- a) The syllabus has prospects for competitive exams/ higher education/ employability
- b) The Syllabus generate interest in research
- c) The syllabus has been helpful to you for your present status or employment or higher education.
- d) Course content has enough scope for development of analytical, logical, technical and creative skills to students
- e) Overall rating of the programme and various facilities in the college

The alumni feedback form consisted of questions that truly indicated their satisfaction level about the syllabus. Given below are the conclusions obtained by analysing the alumni's feedback for the academic year 2023-2024.

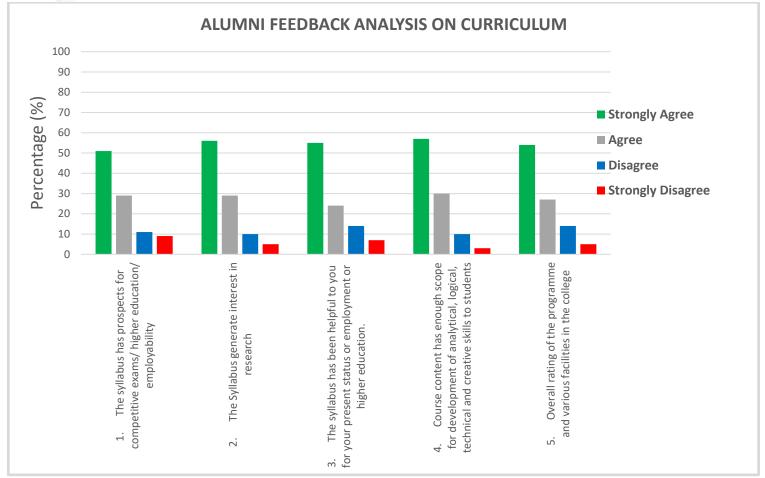
- The comprehensive knowledge and perspective in the subject by following the syllabus were agreed well most of the alumni (92%).
- The employability of the syllabus has been agreed upon by 92% of the respondents.
- The syllabus generated interest in the subject area for 61% of them.
- For 74% of the respondent, the syllabus has been helpful to achieve their current status
- Course content helped 86% of them to develop their analytical, logical, technical and creative skills.
- Around 85% of the alumni have agreed on the programme and facilities of the college





Feedback Question	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The syllabus has prospects for competitive exams/ higher education/ employability	51	29	11	9
2. The Syllabus generate interest in research	56	29	10	5
3. The syllabus has been helpful to you for your present status or employment or higher education.	55	24	14	7
4. Course content has enough scope for development of analytical, logical, technical and creative skills to students	57	30	10	3
5. Overall rating of the programme and various facilities in the college	54	27	14	5







4) EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM

For the academic year 2021-22, the feedback of syllabus was collected from stakeholders. The following parameters were analysed for UG and PG courses on a four-point scale.

- a) The Syllabus make the student competent
- b) The Syllabus promotes innovative thinking
- c) The Syllabus is effective in developing the entrepreneurial skills of the students
- d) Course content has enough scope for development of analytical, logical, technical and creative skills to students

The employers feedback form consisted of questions that truly indicated their satisfaction level about the syllabus. Given below are the conclusions obtained by analysing the employer's feedback for the academic year 2020-2021.

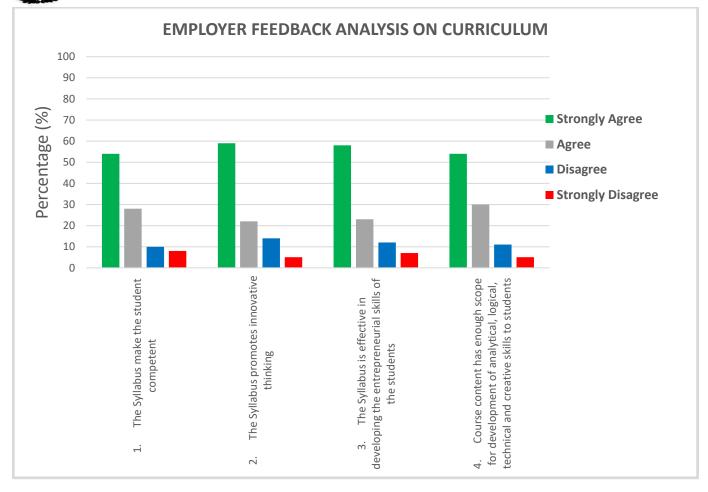
- Most of the employers (82%) agree that the syllabus makes the student competent
- Around 81% of the employers agree that the syllabus promotes innovative thinking.
- The syllabus is effective in developing the entrepreneurial skills of the students and is agreed by most (81%) of the employers.
- None of the employers disagrees with the fact that course content has enough scope of the development of analytical, logical, technical and creative skills to the students.





	Feedback Question	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The Syllabus make the student competent	54	28	10	8
2.	The Syllabus promotes innovative thinking	59	22	14	5
3.	The Syllabus is effective in developing the entrepreneurial skills of the students	58	23	12	7
4.	Course content has enough scope for development of analytical, logical, technical and creative skills to students	54	30	11	5







5) PARENTS FEEDBACK ANALYSIS ON CURRICULUM/SYLLABUS

For the academic year 2023-24, the feedback of syllabus was collected from stakeholders. The following parameters were analysed for UG and PG courses on a four-point scale.

- a) The Syllabus provides comprehensive knowledge and perspective in the subject area
- b) The Syllabus make the student competent
- c) The Syllabus promotes innovative thinking
- d) The Syllabus prepares and motivates me to pursue higher education/research

The employers feedback form consisted of questions that truly indicated their satisfaction level about the syllabus. Given below are the conclusions obtained by analysing the parent's feedback for the academic year 2023-2024.

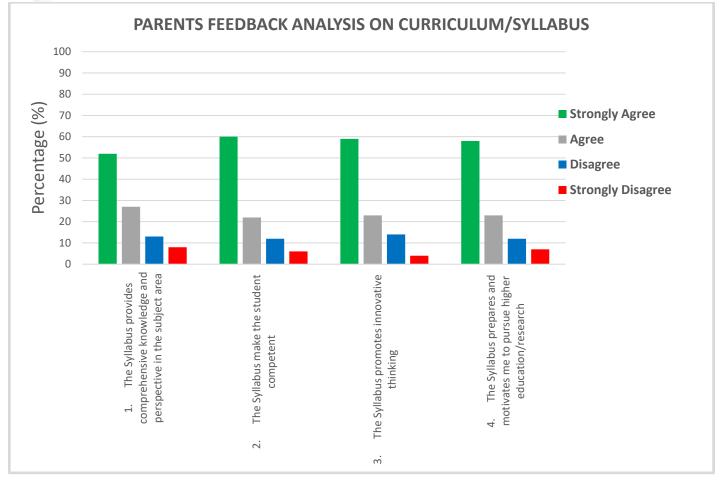
- The syllabus provides comprehensive knowledge and perspective in the subject area is agreed by most (79 %) of the parents.
- Most of the parents (82%) agree that the syllabus makes the student competent
- Around 82% of the parents agree that the syllabus promotes innovative thinking.
- Only 19% of the parents disagrees with the fact that the syllabus prepares and motivates to pursue higher education/research





Feedback Question	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The Syllabus provides comprehensive knowledge and perspective in the subject area	52	27	13	8
2. The Syllabus make the student competent	60	22	12	6
3. The Syllabus promotes innovative thinking	59	23	14	4
4. The Syllabus prepares and motivates me to pursue higher education/research	58	23	12	7







FEEDBACK ANALYSIS ON CURRICULUM 2023-2024 DEPARTMENT OF MATHEMATICS

CONTENTS

- 1) Students Feedback Analysis on Curriculum/Syllabus
- 2) Teachers Feedback Analysis on Curriculum/Syllabus
- 3) Alumni Feedback Analysis on Curriculum/Syllabus
- 4) Employer's Feedback Analysis on Curriculum/Syllabus
- 5) Parents Feedback Analysis on Curriculum/Syllabus



1) STUDENTS FEEDBACK ANALYSIS ON CURRICULUM

For the academic year 2023-24, the feedback of syllabus was collected from students. The following parameters were analysed for UG courses on a four-point scale.

- a) The syllabus is suitable for the programme, need based and updated.
- b) The syllabus has good balance between theory and application.
- c) The syllabus generate interest in subject area.
- d) The syllabus is relevant to professional development and preparation of job.
- e) The syllabus prepares and motivates to pursue higher education/research.

The student feedback form consisted of questions that truly indicated their satisfaction level about the syllabus. Given below are the conclusions obtained by analysing the student's feedback for the academic year 2023-2024.

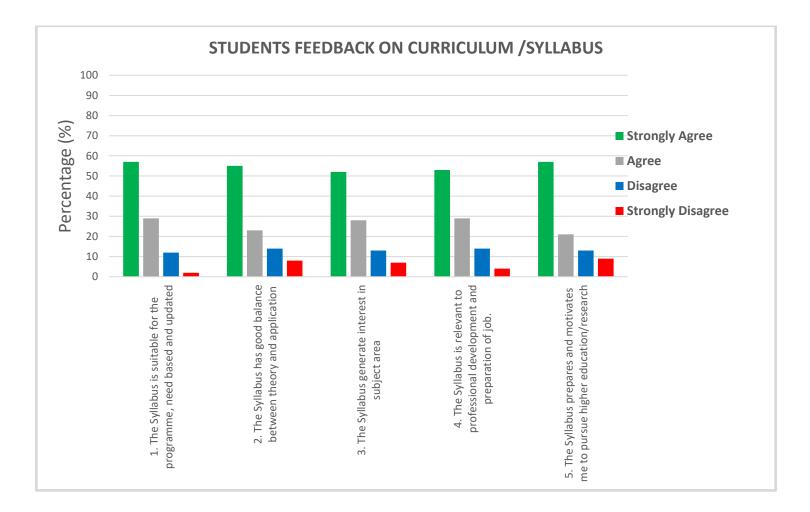
- Most of the students (86%) agreed to the statement that the syllabus is suitable to the programme, need based and updated.
- There is an agreement (78%) to the fact that the syllabus has a good balance between theory and application
- The syllabus generated interest in the subject area for 80% of them.
- The syllabus is relevant to professional development and preparation for jobs for 82% of them.
- The syllabus prepared and motivated 78% of them to pursue higher education /research.





Feedback Question	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The Syllabus is suitable for the programme, need based and updated	57	29	12	2
2. The Syllabus has good balance between theory and application	55	23	14	8
3. The Syllabus generate interest in subject area	52	28	13	7
4. The Syllabus is relevant to professional development and preparation of job.	53	29	14	4
5. The Syllabus prepares and motivates me to pursue higher education/research	57	21	13	9







2) TEACHERS FEEDBACK ANALYSIS ON CURRICULUM

For the academic year 2023-24, the feedback of syllabus was collected from Teachers. The following parameters were analysed on a four-point scale.

- a) The Syllabus is suitable for the programme, need based, updated and good balance between theory and application
- b) The Syllabus provides comprehensive knowledge and perspective in the subject area
- c) The assessment and evaluation system objectively measures the course outcomes and program specific outcomes
- d) The college has enough relevant resources which are updated regularly for teaching learning purposes
- e) Course content has enough scope for development of analytical, logical, technical and creative skills to students
- f) The syllabus has prospects for competitive exams/ higher education/ employability

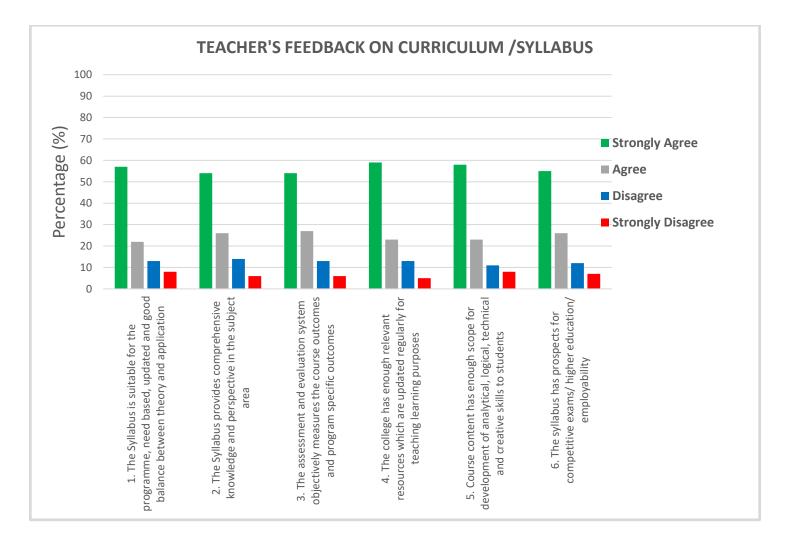
The student feedback form consisted of questions that truly indicated their satisfaction level about the syllabus. Given below are the conclusions obtained by analysing the teacher's feedback for the academic year 2023-2024.

- Most of the teachers (79%) agreed to the statement that the syllabus is suitable to the programme, need based, updated and good balance between theory and application
- There is an agreement (80%) to the fact that the syllabus provides comprehensive knowledge and perspective in the subject area
- The assessment and evaluation system objectively measures the course outcomes and program specific outcomes is agreed by 81% of faculty
- 82% of the faculties agree very well that the college has enough relevant resources which are updated regularly for teaching learning purposes
- Comparatively, most of the faculties (81%) agree to the fact that the course content has enough scope for development of analytical, logical, technical and creative skills to students.
- The syllabus has prospects for competitive exams/ higher education/ employability in the perspective 81% of the faculties



Feedback Question	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The Syllabus is suitable for the programme, need based, updated and good balance between theory and application	57	22	13	8
2. The Syllabus provides comprehensive knowledge and perspective in the subject area	54	26	14	6
3. The assessment and evaluation system objectively measures the course outcomes and program specific outcomes	54	27	13	6
4. The college has enough relevant resources which are updated regularly for teaching learning purposes	59	23	13	5
5. Course content has enough scope for development of analytical, logical, technical and creative skills to students	58	23	11	8
6. The syllabus has prospects for competitive exams/ higher education/ employability	55	26	12	7







3) ALUMNI FEEDBACK ANALYSIS ON CURRICULUM

For the academic year 2023-24, the feedback of syllabus was collected from stakeholders. The following parameters were analysed for UG courses on a four-point scale.

- a) The syllabus has prospects for competitive exams/ higher education/ employability
- b) The Syllabus generate interest in research
- c) The syllabus has been helpful to you for your present status or employment or higher education.
- d) Course content has enough scope for development of analytical, logical, technical and creative skills to students
- e) Overall rating of the programme and various facilities in the college

The alumni feedback form consisted of questions that truly indicated their satisfaction level about the syllabus. Given below are the conclusions obtained by analysing the alumni's feedback for the academic year 2023-2024.

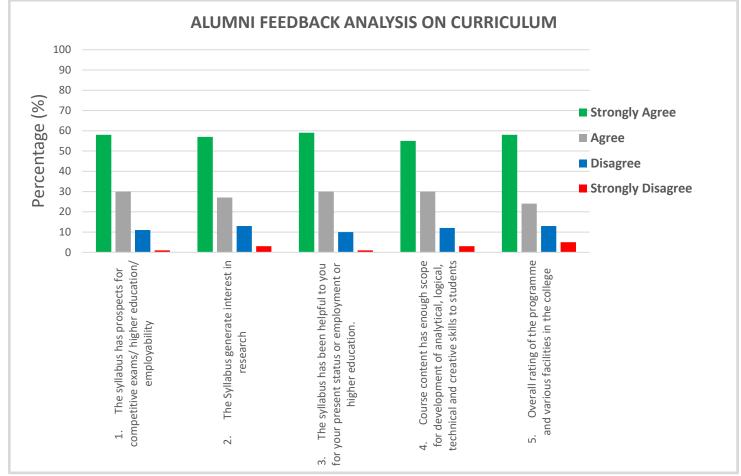
- The employability of the syllabus has been agreed upon by 88% of the respondents.
- The syllabus generated interest in the subject area for 84% of them.
- For 89% of the respondent, the syllabus has been helpful to achieve their current status
- Course content helped 85% of them to develop their analytical, logical, technical and creative skills.
- Around 82% of the alumni have agreed on the programme and facilities of the college





Feedback Question	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The syllabus has prospects for competitive exams/ higher education/ employability	58	30	11	1
2. The Syllabus generate interest in research	57	27	13	3
3. The syllabus has been helpful to you for your present status or employment or higher education.	59	30	10	1
4. Course content has enough scope for development of analytical, logical, technical and creative skills to students	55	30	12	3
5. Overall rating of the programme and various facilities in the college	58	24	13	5







4) EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM

For the academic year 2023-24, the feedback of syllabus was collected from stakeholders. The following parameters were analysed for UG courses on a four-point scale.

- a) The Syllabus make the student competent
- b) The Syllabus promotes innovative thinking
- c) The Syllabus is effective in developing the entrepreneurial skills of the students
- d) Course content has enough scope for development of analytical, logical, technical and creative skills to students

The employers feedback form consisted of questions that truly indicated their satisfaction level about the syllabus. Given below are the conclusions obtained by analysing the employer's feedback for the academic year 2023-2024.

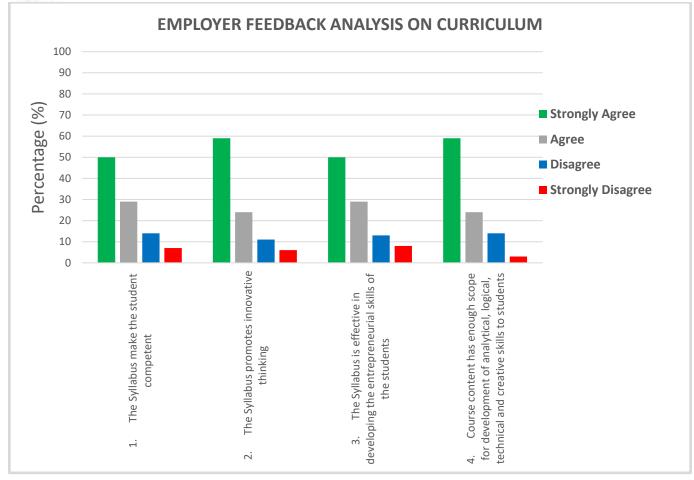
- Most of the employers (84%) agree that the syllabus makes the student competent
- Around 81% of the employers agree that the syllabus promotes innovative thinking.
- The syllabus is effective in developing the entrepreneurial skills of the students and is agreed by most (80%) of the employers.
- 18% of the employers disagrees with the fact that course content has enough scope of the development of analytical, logical, technical and creative skills to the students.





Feedback Question	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The Syllabus make the student competent	60	24	12	4
2. The Syllabus promotes innovative thinking	60	21	10	9
3. The Syllabus is effective in developing the entrepreneurial skills of the students	53	27	13	7
4. Course content has enough scope for development of analytical, logical, technical and creative skills to students	53	29	13	5







5) PARENTS FEEDBACK ANALYSIS ON CURRICULUM/SYLLABUS

For the academic year 2023-24, the feedback of syllabus was collected from stakeholders. The following parameters were analysed for UG courses on a four-point scale.

- a) The Syllabus provides comprehensive knowledge and perspective in the subject area
- b) The Syllabus make the student competent
- c) The Syllabus promotes innovative thinking
- d) The Syllabus prepares and motivates me to pursue higher education/research

The employers feedback form consisted of questions that truly indicated their satisfaction level about the syllabus. Given below are the conclusions obtained by analysing the parent's feedback for the academic year 2023-2024.

- The syllabus provides comprehensive knowledge and perspective in the subject area is agreed by most (79 %) of the parents.
- Most of the parents (83%) agree that the syllabus makes the student competent
- Around 79% of the parents agree that the syllabus promotes innovative thinking.
- Only 17% of the parents disagrees with the fact that the syllabus prepares and motivates to pursue higher education/research





Feedback Question	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The Syllabus provides comprehensive knowledge and perspective in the subject area	50	29	14	7
2. The Syllabus make the student competent	59	24	11	6
3. The Syllabus promotes innovative thinking	50	29	13	8
4. The Syllabus prepares and motivates me to pursue higher education/research	59	24	14	3



